

FFG Event

2018, 2019,.... Horizon 2020

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PeaceTraining.eu



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Bundesministerium für Inneres



Projektdaten

Titel:

Strengthening the Capabilities and Training Curricula of Conflict Prevention and Peace Building Personnel with ICT-Based Collaboration and Knowledge Approaches

Projektnummer: **700583**

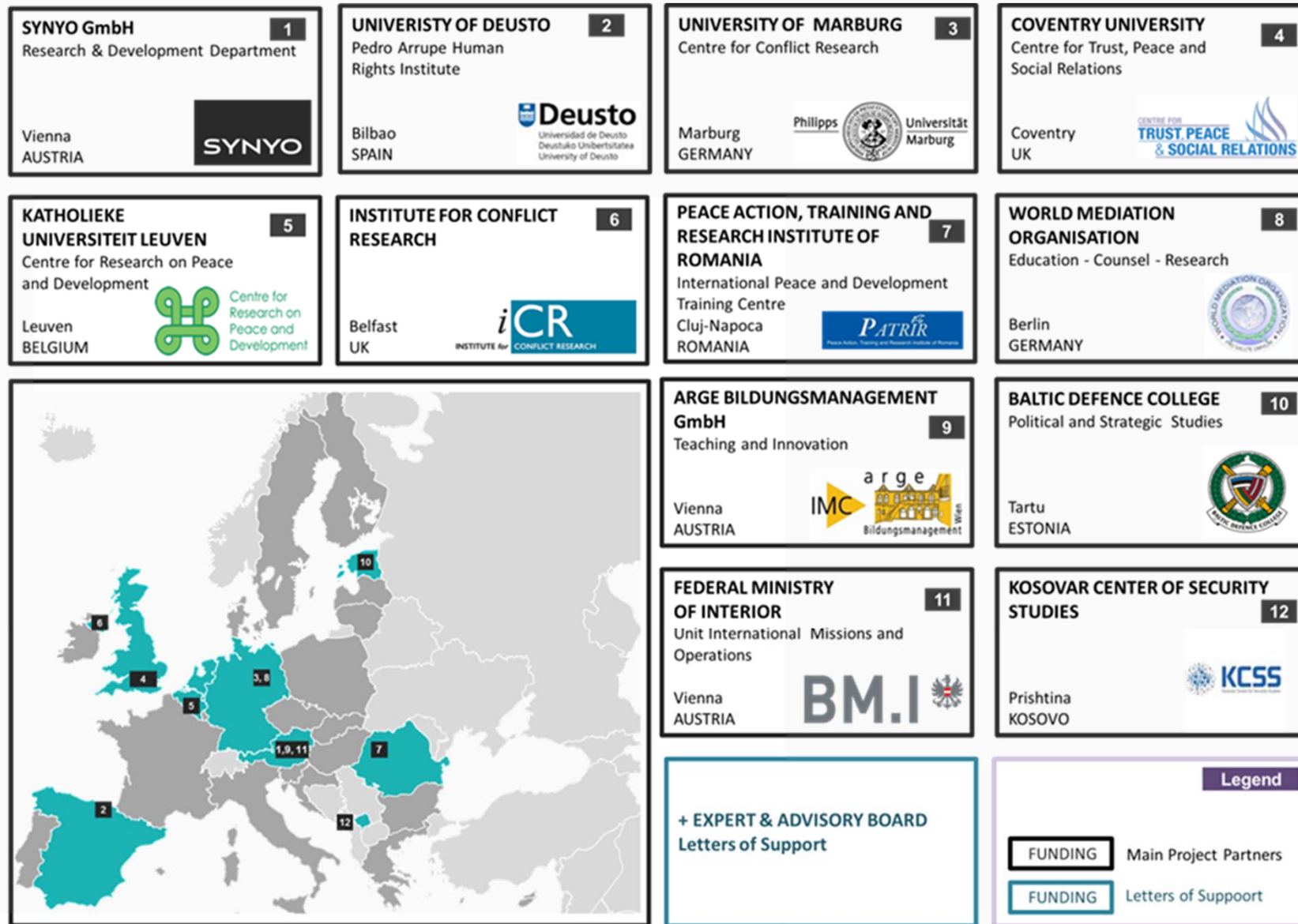
Programm: **Horizon 2020** Secure Societies

Topic: **BES-13-2015** Conflict prevention and peace building topic 2: Training curricula for Conflict Prevention and Peace Building personnel

Funding Scheme: **CSA – Coordination and Support Action**

Projektdauer: **26 Monate (01/09/2016 – 31/10/2018)**

Konsortium: **12 Partner**



PEACE TRAINING CURRICULA CATEGORIES / THEMATIC	
Core Curricula	a. Conflict Prevention - Early warning and prevention systems (may also fall under theme) b. Peacebuilding - Conflict Transformation (may also be included in skill-based and thematic curricula) - Conflict Resolution
Skills-Based Curricula	a. Peace and Conflict Analysis – Peace and Conflict intelligence b. Designing Peacebuilding and Prevention Programming c. Managing Mission & Project Implementation d. Monitoring, Evaluation, Learning and Improvement (MELI) e. Capacity Building in CPPB f. Crisis Management and De-escalation of Critical Incidents g. Security, Self-Care & Well-Being – Working in the Field h. Advocacy and campaigning for CPPB i. Gender Mainstreaming of CPPB activities j. Negotiation
Thematic-Based Curricula	a. Governance and the State in CPPB (e.g. rule of law, good governance) b. Gender in CPPB c. Societal & Community-Based CPPB d. Security Sector Reform (SSR) and Disarmament, Demobilization and Reintegration (DDR) e. Reconciliation and Transitional Justice f. Preventing and Addressing Radicalization and Violent Extremism g. Environment and Natural Resources in CPPB h. Mediation, Dialogue in Peace Processes in CPPB i. Economic Dimensions and Business in CPPB j. Protection of Civilians and Vulnerable Groups in CPPB k. International Human Rights Law, International humanitarian law, Refugee Law l. Culture and religion in CPPB m. New media and technologies for CPPB n. Peace Education for CPPB
Actor-Based Curricula	a. Women and men in CPPB b. Security Sector (Military, Police and Judiciary) c. Civil Society in CPPB d. Children and Youth in CPPB e. Media in CPPB f. Private sector in CPPB g. Health Sector in CPPB
Moment of Delivery	a. Military Pre-Deployment Training b. Civilian and Police Pre-Deployment Training (PDT) / Preparation for NGO Staff c. In-Deployment (In Field / Mission / Project) d. Post-Deployment

COMPONENTS OF A CURRICULUM

- 1 Course Description**
Training Context (who offers training for what purpose)
Indication on training level (e.g. basic or advanced)
- 2 Target Audience**
Reference to profiles (incl. roles in CPPB sector) and linking these profiles with content and case studies introduced in the agenda
Background requirements (e.g. years of mission experience)
- 3 Learning Objectives**
Referring to theories of adult learning and frameworks
Spelling out the level at which learning is intended (intra-personal, inter-personal, community, policy etc.)
Spelling out the "prevention" and "peacebuilding" impact of the respective learning objective
Referring to concrete attitudes, skills and knowledge (ASK model)
- 4 Programme / Agenda**
Length, sequencing of modules and timing
Content themes / topic covered
- 5 Trainer Profiles**
Detailed description on thematic and training experience, educational background & approach to training and relevant publications
- 6 Methods**
Residential, e-learning or blended, considering different learning styles and conditions of adult learning
Consideration of conflict sensitivity, gender, power relations, hierarchies, possibility of re-traumatization
- 7 Assessment & Certification**
Accreditation of the course, if applicable
Competency certification of participants (e.g. in / out test) and / or certificate / diploma upon completion of course
- 8 Evaluation**
Design of course evaluation system
Design of evaluation & improvement process between trainers & host institution / training organizer
- 9 Logistics**
Location / Facilities (incl. accommodation)
Materials (projector, flip-chart etc.)
Travel (incl. Visa)
Costs

RESOURCE MATERIALS

Bibliography

 Handbooks
Official documents
Academic literature

 Multimedia
Videos / Podcasts
Apps

 Database
Case studies
Interactive maps

Before the Course

 Participants' profile
Learning expectations
Contribution templates

 E-learning tools
Social media communication platforms

During the Course

 Slides / handouts
Quick reference guides

 Trainer
Facilitator guidelines and manuals

After the Course

 Related courses / programmes

 Online platforms for exchange & support (among participants & trainers)

 References (practitioners, peers, groups) that could provide a human-based support structure for the learner and trainer / facilitator

Beispielhafte Kooperation im nationalen Kontext während des Projekts



- Koordination und laufende Abstimmung mit allen Partnern
- Konzeption und Umsetzung der Web-Plattform
- Langfristige Verwertungsstrategie und Vernetzung



- Einbringung von fundiertem Expertenwissen
- Mitarbeit bei den Analysen und Konzeptionen der Curricula
- Validierung der Web-Plattform und strukturierte Feedbacks

ENABLING THE FUTURE

Your Project Partner.

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Research Expertise



Big/Open/Social Data • Text and Data Mining
ICT for Society • IoT • Digital Transformation
Smart Health • Safety & Security • Energy • Mobility
Urban Futures • Smart Cities • Collective Awareness

Project Implementation



Research Project Management • Consortium Building
Dissemination • Communication • Exploitation
Stakeholder Inclusion • Demonstration • Pilot Studies
Financial Reporting • Research Support Services

Development Skills



Open Data Visualisations → www.opendatamonitor.eu
Social Media Analytics → www.uniteeurope.org
Urban Data Solutions → www.urbandata2decide.eu
Interactive Web Platforms → www.icarecoops.eu

THANK YOU

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