It's always MONEY in Bethesda! Foreign applications to NIH

Beth Brittan-Powell

Director, Research Collaborations

University of Maryland

True or False

- Foreign Investigators can't apply as a sole PI.
- Foreign Investigators need to have an appointment with a US organization.
- Foreign Investigators need to collaborate with a US based investigator.
- Foreign Investigators won't get funded if it is not research for the benefit of US citizens.
- It is too competitive, so why bother?

Who can (and can't) I talk to?

When you need help…

with scientific & technical aspects of your application

Program Administrator

(aka Program Officer, Program Director or Program Official)

- Discusses relevance to NIH and fit to IC's mission
- Identifies appropriate grant mechanisms for a project
- Helps interpret reviewer's comments

When you need help…
with your application before the review

Scientific Review Officer (SRO)

Responsible to NIH for the scientific and technical review of applications

- Ensures **fair** and **unbiased** evaluation of the scientific and technical merit
- Review applications for completeness and conformance with application requirements
- Provides **accurate summaries of the evaluation** for
  - National Advisory Councils and Institute Directors
  - Applicants

Point of contact for applicants during the review process

When you need help…

with the business aspects of your application

Grants Management Officer (GMO) / Administrative Grant Officer (AGO)

- Ensures performance of business management actions by the grantee and the federal government.

Grants Management Specialists (GMS)

- Assists GMOs in managing grants
- Answers questions about completing application forms
- Provides guidance on the administrative and fiscal aspects of an award

What's the difference between PA and RFA and R01, 21, 03?

NIH Glossary: http://grants.nih.gov/grants/glossary.htm

Funding Opportunity Announcement (FOA)

Parent Announcement (PA)

- NIH-wide funding opportunity announcement enabling applicants to submit an electronic investigator-initiated grant application for a single grant mechanism, e.g., Research Project Grant (Parent R01).
  - Special Types
    - **PAR**: A PA with special **receipt, referral and/or review** considerations, as described in the PAR announcement
    - **PAS**: A PA that includes specific **set-aside funds** as described in the PAS announcement

Request for Application (RFA)

- RFAs indicate the amount of funds set aside for the competition and generally identify a single application receipt date.

Notice (NOT)

- Announces policy and procedures, changes to RFA or PA announcements, RFPs and other general information items

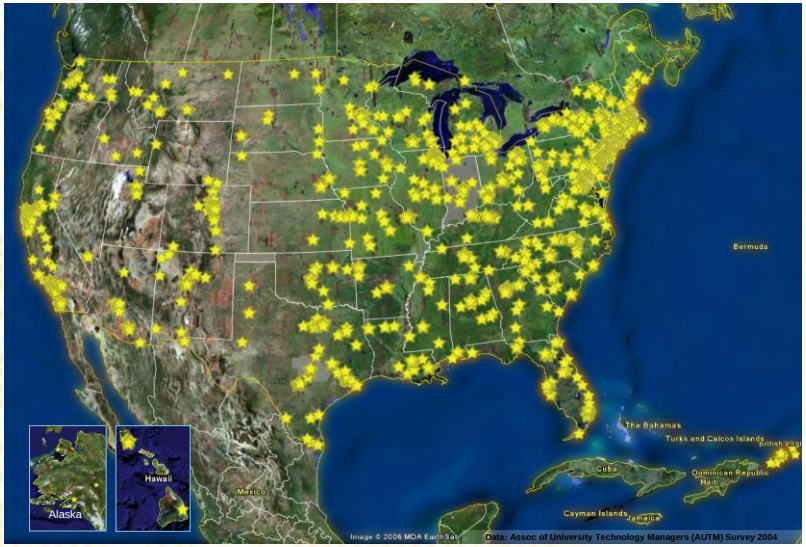
R Series

- R01 – most common grant program (3-5 yrs)
  - Used to support a discrete, specified, circumscribed research project
  - No specific dollar limit unless specified in FOA
  - Advance permission required for $500K or more (direct costs) in any year
  - **Makes up 80% of AWARDS and 70% are for unsolicited applications**

- R03 – 2 years total
  - Provides limited funding for a short period of time to support a variety of types of projects
  - Direct costs generally up to $50,000 per year ; Not renewable

- R21 - limited to 2 years
  - Exploratory Research Grant Award - Sometimes used for pilot and feasibility studies.
  - Combined budget for direct costs for the two year project period usually may not exceed $275,000.

Structure of NIH



NIH is an institution

(Intramural Research)

1200 labs/research projects
1200 Pis
4000 Postdoctoral Fellows
~Approx. 11% of NIH budget

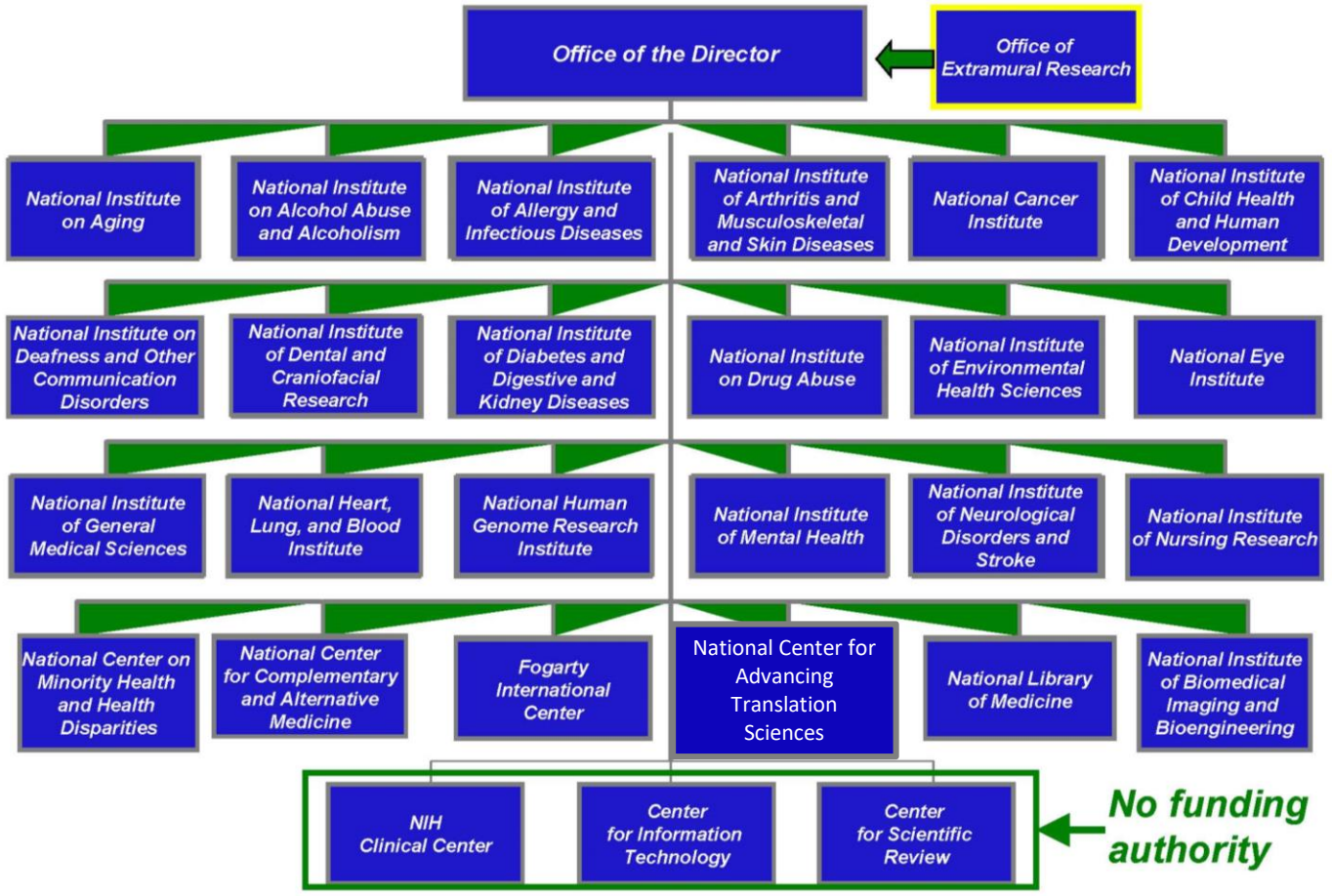
NIH supports institutions & people

(Extramural Research)

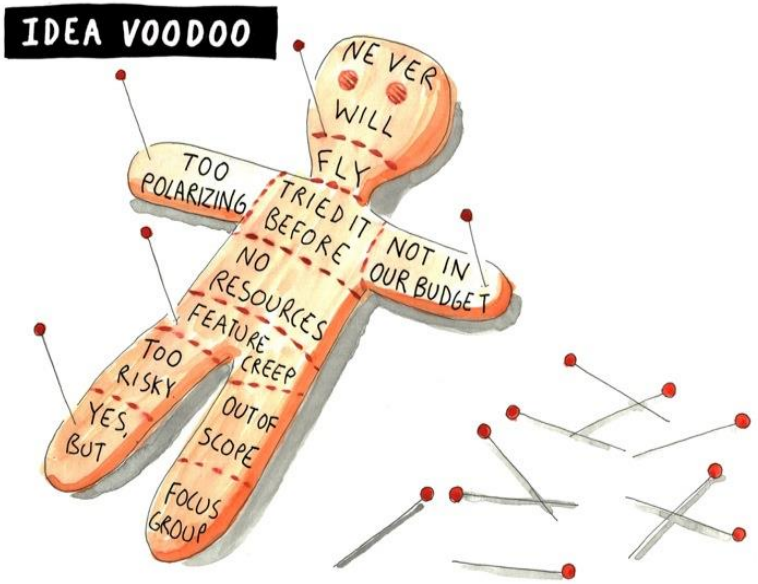
2017
54,005 Research project grant proposals
19% success rate
$18,321,187,243
(competing/non-competing)

National Institutes of Health

27 Institutes and Centers (IC)



I have an idea. Now what?



Homework

- Who would fund my research?
- What is the mission of the agency?
- Who is my competition?
- What funding mechanisms are there in that agency?

Mission Statement Examples

Institute	Est.	Mission
NIBIB	2006	The mission of the **National Institute of Biomedical Imaging and Bioengineering (NIBIB)** is to improve health by leading the development and accelerating the application of biomedical technologies.
NIDCD	1988	**NIDCD** conducts and supports biomedical research and research training on normal mechanisms as well as diseases and disorders of hearing, balance, smell, taste, voice, speech, and language that affect 46 million Americans.
NIDA	1973	**NIDA** leads the nation in bringing the power of science to bear on drug abuse and addiction through support and conduct of research across a broad range of disciplines and rapid and effective dissemination of results of that research to improve drug abuse and addiction prevention, treatment, and policy.
NIMH	1949	**NIMH** provides national leadership dedicated to understanding, treating, and preventing mental illnesses through basic research on the brain and behavior, and through clinical, epidemiological, and services research.

Minutes from Council Sessions

ABOUT NIBIB

About NIBIB

- Director's Corner
- Strategic Plan
- Budget
- Advisory Council
- Staff Directory
- Careers
- History
- Visitor Information

The National Advisory Council for Biomedical Imaging and Bioengineering

The National Advisory Council for Biomedical Imaging and Bioengineering (NACBIB) advises the Secretary, Department of Health and Human Services (DHHS); the Assistant Secretary for Health, DHHS; the Director, National Institutes of Health (NIH); and the Director, National Institute of Biomedical Imaging and Bioengineering (NIBIB) on matters relating to the conduct and support of research, training, health information dissemination and other programs that address biomedical imaging, biomedical engineering and associated technologies and modalities with biomedical applications.

The NACBIB meets three times per year, typically in January, May, and September. Council members provide the second level review for all applications for funding of research and training grants or cooperative agreements by the NIBIB. The Council also advises on policy and program priorities.

Council Charter (PDF-27 KB)

Official Council Roster (PDF- 21.3 KB)

Future Advisory Council Meetings

2016

- January 21
- May 19
- September 15

2017

- January 24
- May 18
- September 12

Staff Contact

David George, Ph.D.
georged@nih.gov
301-496-9474

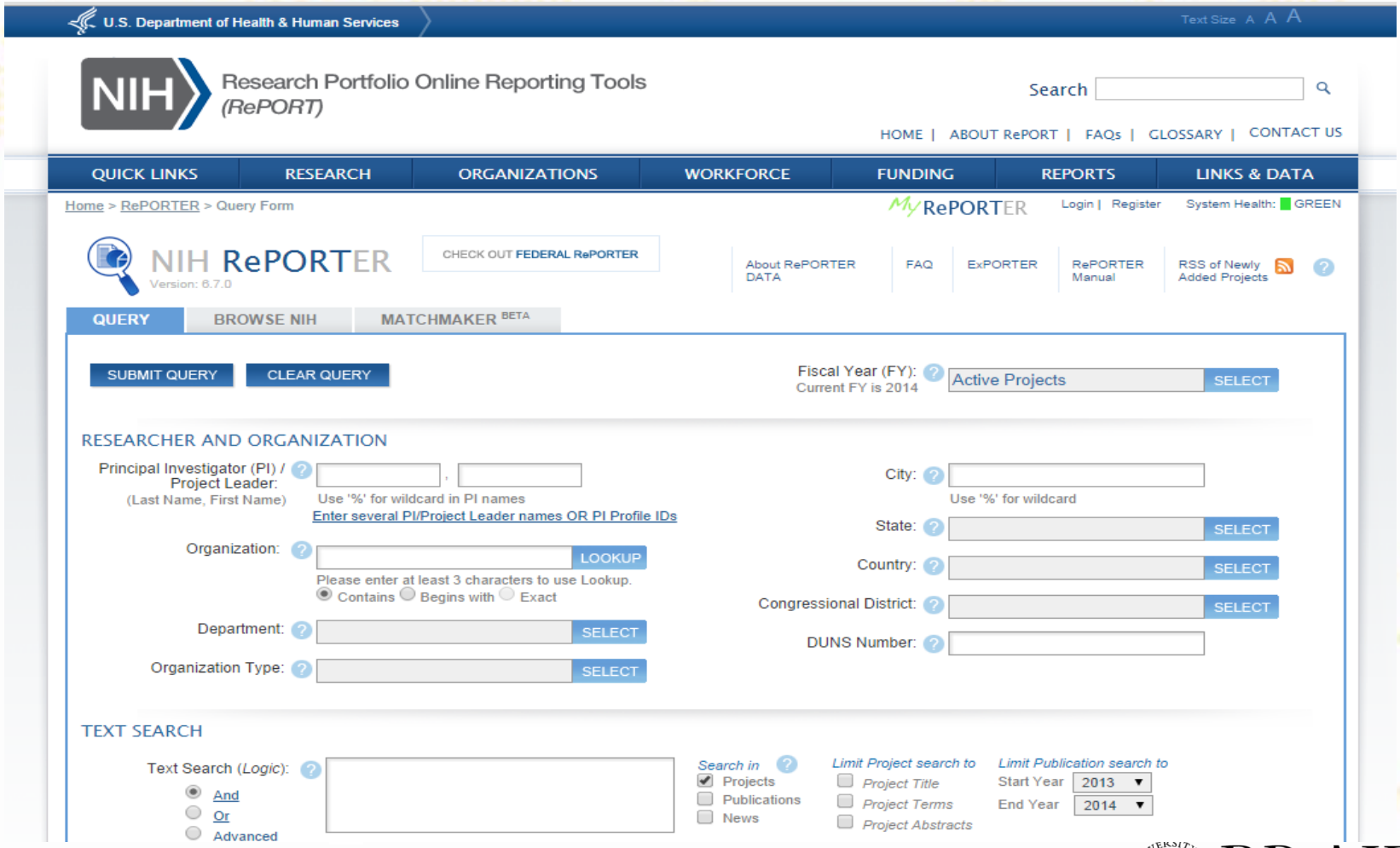
NIH JOBS

https://www.nibib.nih.gov/about-nibib/advisory-council

GET TO KNOW THE
COMPETITION

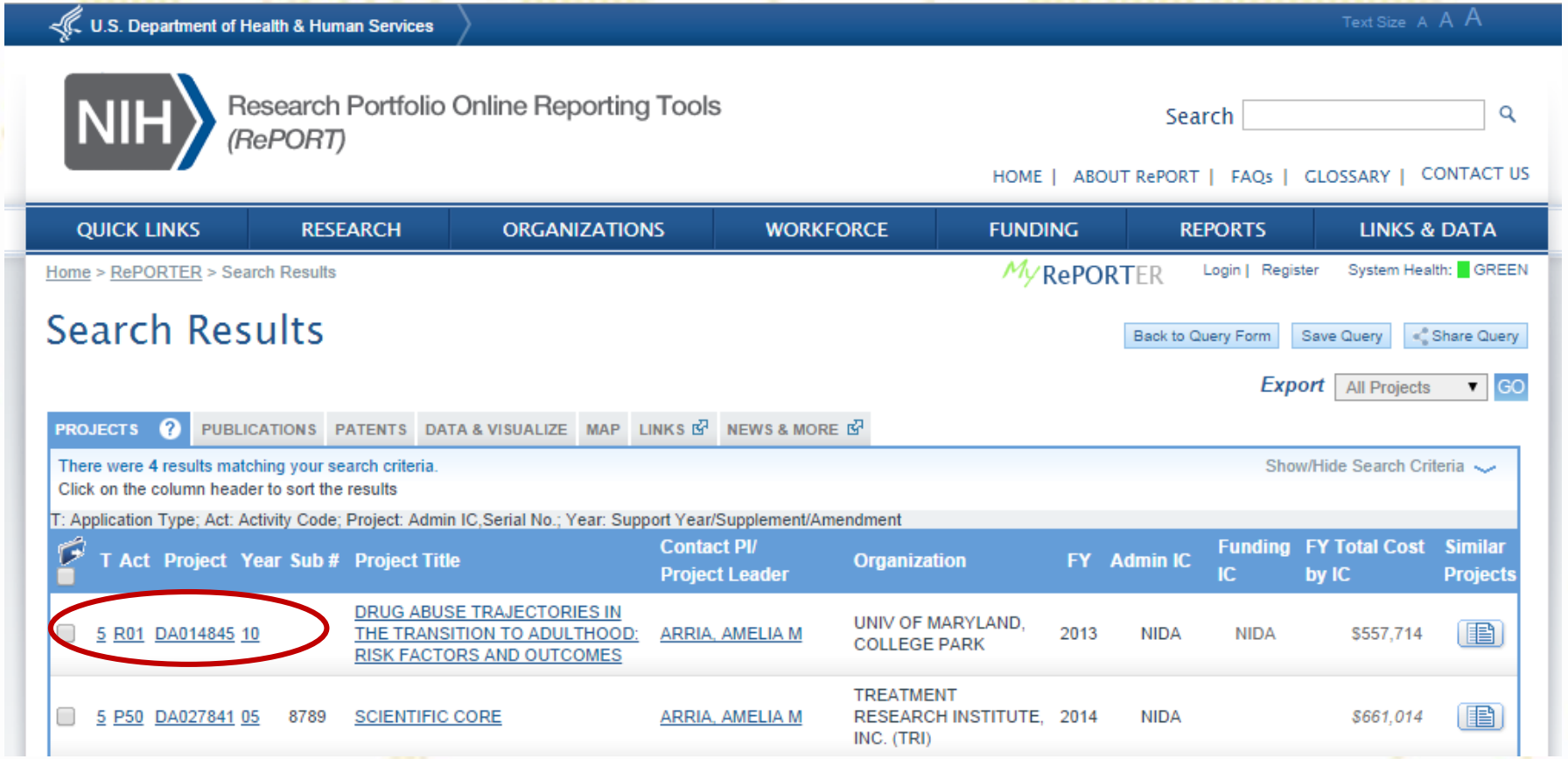
NIH Reporter

http://projectreporter.nih.gov/reporter.cfm



NIH Reporter

http://projectreporter.nih.gov/reporter.cfm



NIH Reporter

http://projectreporter.nih.gov/reporter.cfm

Project Information

5R01DA014845-10

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Project 1 of 4 NEXT

DESCRIPTION | DETAILS | RESULTS | HISTORY | SUBPROJECTS | SIMILAR PROJECTS | NEARBY PROJECTS BETA | LINKS | NEWS AND MORE

Project Number: 5R01DA014845-10
Title: DRUG ABUSE TRAJECTORIES IN THE TRANSITION TO ADULTHOOD: RISK FACTORS AND OUTCOMES
Contact PI / Project Leader: ARRIA, AMELIA M
Awardee Organization: UNIV OF MARYLAND, COLLEGE PARK

Abstract Text:

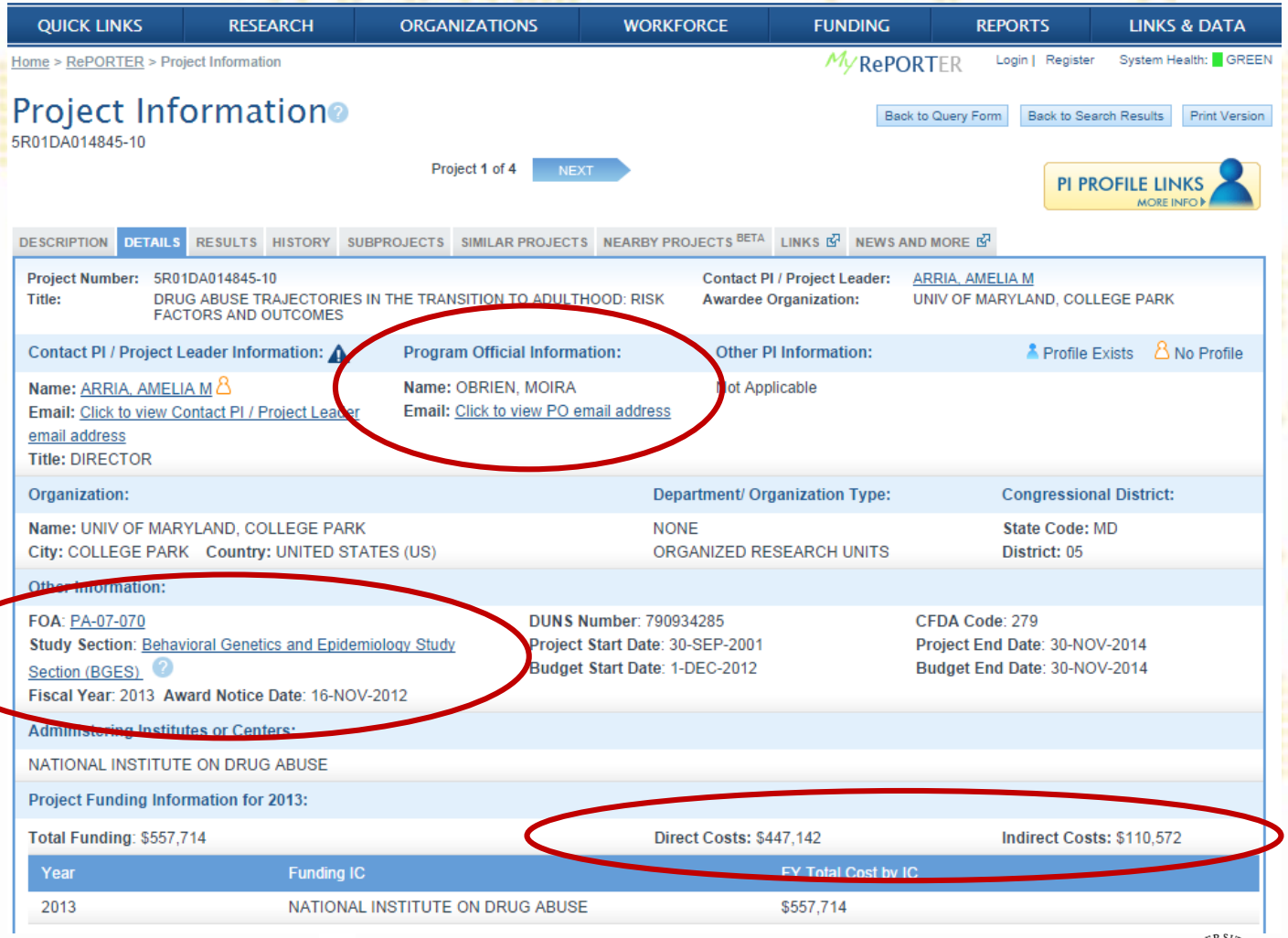
DESCRIPTION (provided by applicant): An estimated 21 percent of the nation's 7.5 million full-time college students have used an illicit drug in the past month. Moreover, our work over the past three years has documented that concurrent nonmedical prescription drug use, other illicit drug use, and heavy drinking can all potentially affect the health, safety and well-being of college students. Unfortunately, most prior research on college students has focused solely on alcohol; the few studies on college student drug use and associated problems have had limited explanatory power or have not covered a wide scope of risk factors and consequences. Questions regarding the persistence of drug problems, (including substance use disorder) and their sequelae after college remain unanswered. This knowledge gap has severely hampered drug prevention efforts and preventive health care services for young adults. In 2003, our investigative team began an unprecedented NIDA- funded initiative to address this gap-and learn more about the natural history and consequences of illicit drug use among college students. Systematic sampling yielded a cohort of 1253 students for a longitudinal prospective study, of which 95 percent are still active in the study after 3 years of follow-up. In-depth annual interviews have yielded a rich dataset containing a wide array risk factors and outcomes. All students, regardless of academic status, are still being studied. This renewal application builds on our previous findings and proposes to continue our follow-up of this valuable cohort to answer new questions about psychosocial and physical health outcomes as they transition to adulthood. Specifically, it aims to: 1) study the persistence of drug use trajectories, including the resolution of drug problems and development of dependence; 2) understand how college drug use might interfere with achieving developmental milestones such as occupational goals and adaptive social support structures; 3) examine the reciprocal relationships over time of drug use and mental health in relation to physical health (including high-risk sexual behaviors) and quality of life; and, 4) examine potential adverse long-term consequences of cocaine and nonmedical prescription drug use, which have both significantly increased over time in our sample. This renewal offers the field a rare opportunity to probe into new transdisciplinary areas of research, and will use prospective multidimensional modeling that will take advantage of ten years of data to understand their health and functioning in the post-college period. The continuation of this study will maximize the return on NIDA's earlier investment in the project. Ultimately, the results will lead to innovative drug abuse intervention strategies, shape clinical decision-making, and improve health service delivery systems for young adults. Our ambitious and comprehensive approach ensures that this longitudinal prospective study will answer major questions about how to reduce the long-term personal and family turmoil associated with drug abuse, enable young adults to fulfill their individual potential, and reduce unnecessary economic costs to society.

Public Health Relevance Statement:

PUBLIC HEALTH RELEVANCE: This renewal application to continue following a longitudinal cohort of 1253 college students has broad public health implications in that it focuses on three of the most significant health outcomes affecting young adults (i.e., drug abuse, mental disorders, and sexually transmitted diseases). The project will continue to measure a wide array of risk and protective factors, and is informed by a longitudinal developmental perspective; therefore, it has great potential for elucidating targets for drug abuse prevention in particular, and the delivery of health care services in general for young adults. Our ambitious and comprehensive approach will enable us to identify points at which problematic trajectories can be changed to avoid long-term consequences, enable young adults to fulfill their individual potential, and reduce unnecessary economic costs to society.

NIH Reporter

http://projectreporter.nih.gov/reporter.cfm



QUICK LINKS | RESEARCH | ORGANIZATIONS | WORKFORCE | FUNDING | REPORTS | LINKS & DATA

Home > RePORTER > Project Information

MyRePORTER Login | Register System Health: GREEN

Project Information

5R01DA014845-10

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Project 1 of 4 NEXT

PI PROFILE LINKS MORE INFO

DESCRIPTION | DETAILS | RESULTS | HISTORY | SUBPROJECTS | SIMILAR PROJECTS | NEARBY PROJECTS BETA | LINKS | NEWS AND MORE

Project Number: 5R01DA014845-10
Title: DRUG ABUSE TRAJECTORIES IN THE TRANSITION TO ADULTHOOD: RISK FACTORS AND OUTCOMES

Contact PI / Project Leader: ARRIA, AMELIA M
Awardee Organization: UNIV OF MARYLAND, COLLEGE PARK

Contact PI / Project Leader Information:
Name: ARRIA, AMELIA M
Email: Click to view Contact PI / Project Leader email address
Title: DIRECTOR

Program Official Information:
Name: OBRIEN, MOIRA
Email: Click to view PO email address

Other PI Information: Profile Exists No Profile
Not Applicable

Organization:
Name: UNIV OF MARYLAND, COLLEGE PARK
City: COLLEGE PARK **Country:** UNITED STATES (US)

Department/ Organization Type:
NONE
ORGANIZED RESEARCH UNITS

Congressional District:
State Code: MD
District: 05

Other Information:
FOA: PA-07-070
Study Section: Behavioral Genetics and Epidemiology Study Section (BGES)
Fiscal Year: 2013 **Award Notice Date:** 16-NOV-2012

DUNS Number: 790934285
Project Start Date: 30-SEP-2001
Budget Start Date: 1-DEC-2012

CFDA Code: 279
Project End Date: 30-NOV-2014
Budget End Date: 30-NOV-2014

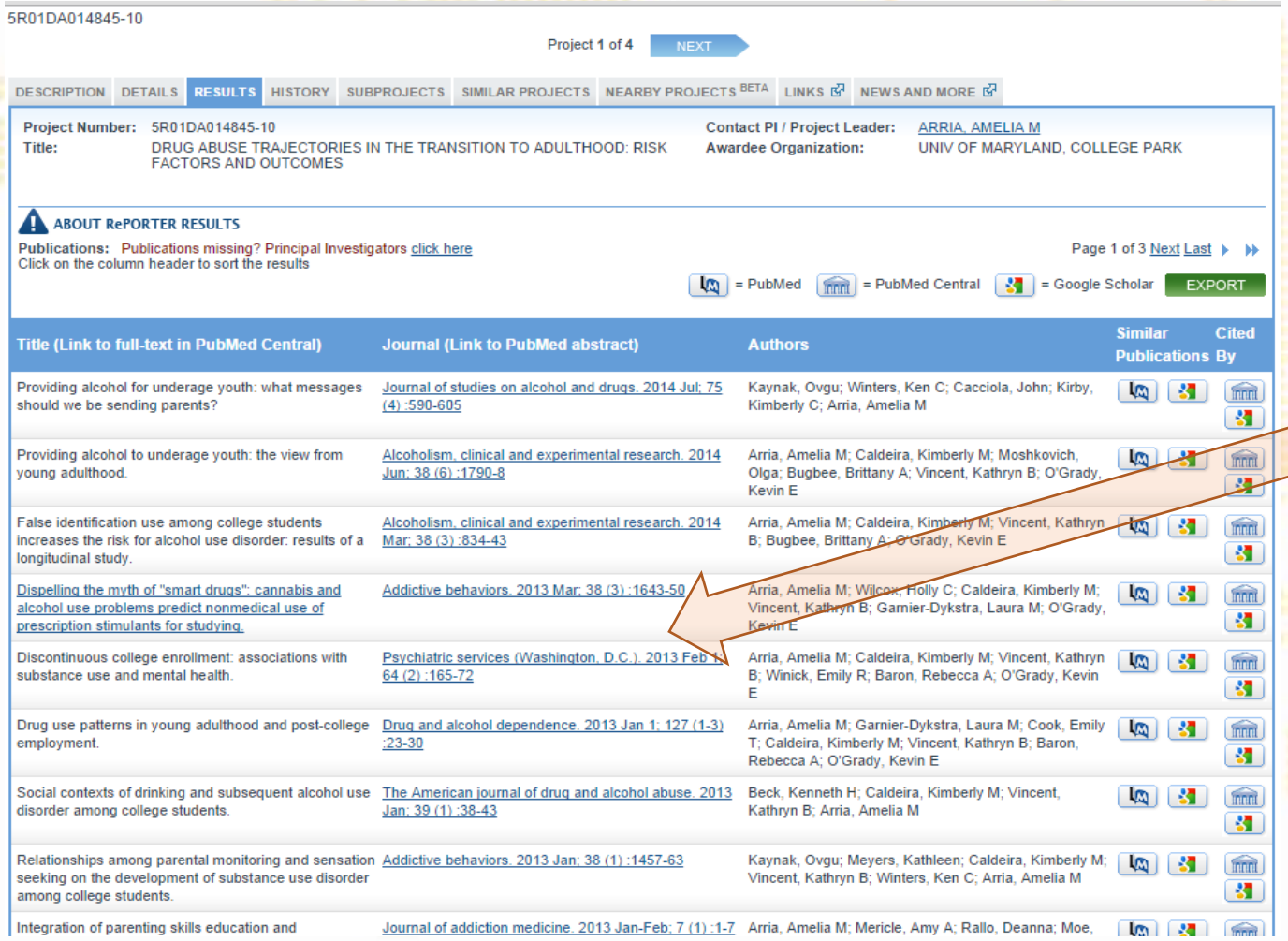
Administering Institutes or Centers:
NATIONAL INSTITUTE ON DRUG ABUSE

Project Funding Information for 2013:
Total Funding: $557,714 **Direct Costs:** $447,142 **Indirect Costs:** $110,572

Year	Funding IC	FY Total Cost by IC
2013	NATIONAL INSTITUTE ON DRUG ABUSE	$557,714

NIH Reporter

http://projectreporter.nih.gov/reporter.cfm



5R01DA014845-10

Project 1 of 4 NEXT

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Awardee Organization: UNIV OF MARYLAND, COLLEGE PARK

ABOUT RePORTER RESULTS

Publications: Publications missing? Principal Investigators click here
Click on the column header to sort the results

Page 1 of 3 Next Last

= PubMed = PubMed Central = Google Scholar EXPORT

Title (Link to full-text in PubMed Central)	Journal (Link to PubMed abstract)	Authors	Similar Publications	Cited By
Providing alcohol for underage youth: what messages should we be sending parents?	Journal of studies on alcohol and drugs. 2014 Jul; 75 (4) :590-605	Kaynak, Ovgu; Winters, Ken C; Cacciola, John; Kirby, Kimberly C; Arria, Amelia M		
Providing alcohol to underage youth: the view from young adulthood.	Alcoholism, clinical and experimental research. 2014 Jun; 38 (6) :1790-8	Arria, Amelia M; Caldeira, Kimberly M; Moshkovich, Olga; Bugbee, Brittany A; Vincent, Kathryn B; O'Grady, Kevin E		
False identification use among college students increases the risk for alcohol use disorder: results of a longitudinal study.	Alcoholism, clinical and experimental research. 2014 Mar; 38 (3) :834-43	Arria, Amelia M; Caldeira, Kimberly M; Vincent, Kathryn B; Bugbee, Brittany A; O'Grady, Kevin E		
Dispelling the myth of "smart drugs": cannabis and alcohol use problems predict nonmedical use of prescription stimulants for studying.	Addictive behaviors. 2013 Mar; 38 (3) :1643-50	Arria, Amelia M; Wilcox, Holly C; Caldeira, Kimberly M; Vincent, Kathryn B; Garnier-Dykstra, Laura M; O'Grady, Kevin E		
Discontinuous college enrollment: associations with substance use and mental health.	Psychiatric services (Washington, D.C.). 2013 Feb 1; 64 (2) :165-72	Arria, Amelia M; Caldeira, Kimberly M; Vincent, Kathryn B; Winick, Emily R; Baron, Rebecca A; O'Grady, Kevin E		
Drug use patterns in young adulthood and post-college employment.	Drug and alcohol dependence. 2013 Jan 1; 127 (1-3) :23-30	Arria, Amelia M; Garnier-Dykstra, Laura M; Cook, Emily T; Caldeira, Kimberly M; Vincent, Kathryn B; Baron, Rebecca A; O'Grady, Kevin E		
Social contexts of drinking and subsequent alcohol use disorder among college students.	The American journal of drug and alcohol abuse. 2013 Jan; 39 (1) :38-43	Beck, Kenneth H; Caldeira, Kimberly M; Vincent, Kathryn B; Arria, Amelia M		
Relationships among parental monitoring and sensation seeking on the development of substance use disorder among college students.	Addictive behaviors. 2013 Jan; 38 (1) :1457-63	Kaynak, Ovgu; Meyers, Kathleen; Caldeira, Kimberly M; Vincent, Kathryn B; Winters, Ken C; Arria, Amelia M		
Integration of parenting skills education and	Journal of addiction medicine. 2013 Jan-Feb; 7 (1) :1-7	Arria, Amelia M; Mericle, Amy A; Rallo, Deanna; Moe,		

Open Access so just click to see the publication

Matchmaker Results

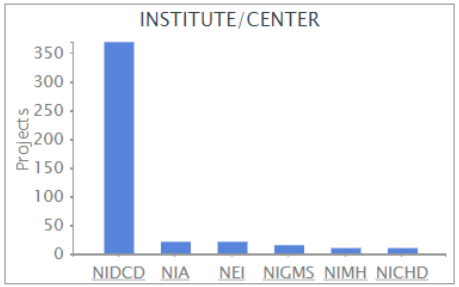
Matchmaker | New Query

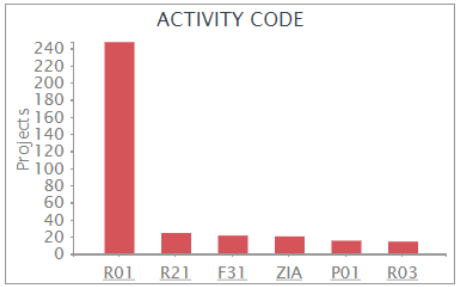
Export All Projects GO

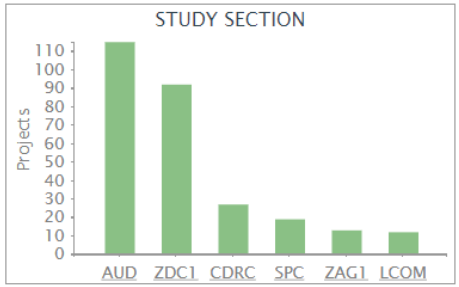
PROJECTS | PROGRAM OFFICIAL

500 projects similar to concepts from the entered text. (500 maximum). Show/Hide Search Criteria

Click on chart labels to filter search results by the Institute/Center or Activity Code or Study Section







Click on the column header to sort the results

Records per page 25

1 2 3 4 ... 18 19 20

Click here to view detailed Charts

1 of 20 Next Last

T: Application Type; Act: Activity Code; Project: Admin IC,Serial No.; Year: Support Year/Supplement/Amendment

Match Score	T Act Project Year Sub #	Project Title	Contact PI / Project Leader	Organization	FY	Admin IC	Funding IC	FY Total Cost by IC	Similar Projects
728	5 R01 DC001507 24	COMPLEX SOUND ANALYSIS IN NORMAL AND IMPAIRED EARS	GROSE, JOHN H	UNIV OF NORTH CAROLINA CHAPEL HILL	2017	NIDCD	NIDCD	$323,000	
589	1 F31 DC016545 01A1	THE EFFECTS OF AGING ON HEARING IN THE CBA/CAJ MICE ACROSS THE LIFESPAN	KOBRINA, ANASTASIYA	STATE UNIVERSITY OF NEW YORK AT BUFFALO	2017	NIDCD	NIDCD	$28,789	
558	1 P50 DC015857 01A1 6679	NEURAL PATHOPHYSIOLOGY AND SUPRATHRESHOLD PROCESSING IN YOUNG ADULTS WITH NORMAL THRESHOLDS	MAISON, STEPHANE	MASSACHUSETTS EYE AND EAR INFIRMARY	2017	NIDCD		*$564,421*	
526	5 R01 DC013825 04	INDIVIDUAL DIFFERENCES IN SUPRA-THRESHOLD SOUND ENCODING	SHINNCUNNINGHAM, BARBARA	BOSTON UNIVERSITY (CHARLES RIVER CAMPUS)	2018	NIDCD	NIDCD	$347,863	
519	5 R44 DC015920 02	AUTOMATED OBJECTIVE AUDIOMETRY USING LONG LATENCY STEADY STATE	DELGADO, RAFAEL E	INTELLIGENT HEARING SYSTEMS	2018	NIDCD	NIDCD	$479,658	

Matchmaker Results

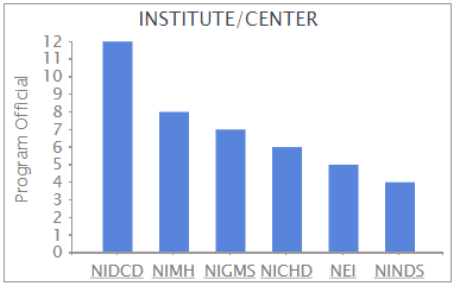
Matchmaker | New Query

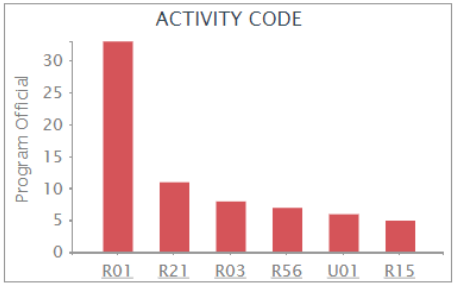
Export All Projects GO

PROJECTS | PROGRAM OFFICIAL

55 Program Official(s) from the matched projects. (500 projects maximum). Show/Hide Search Criteria

Click on chart labels to filter search results by the Institute/Center or Activity Code





Click on the column header to sort the results

Records per page 25

1 2 3

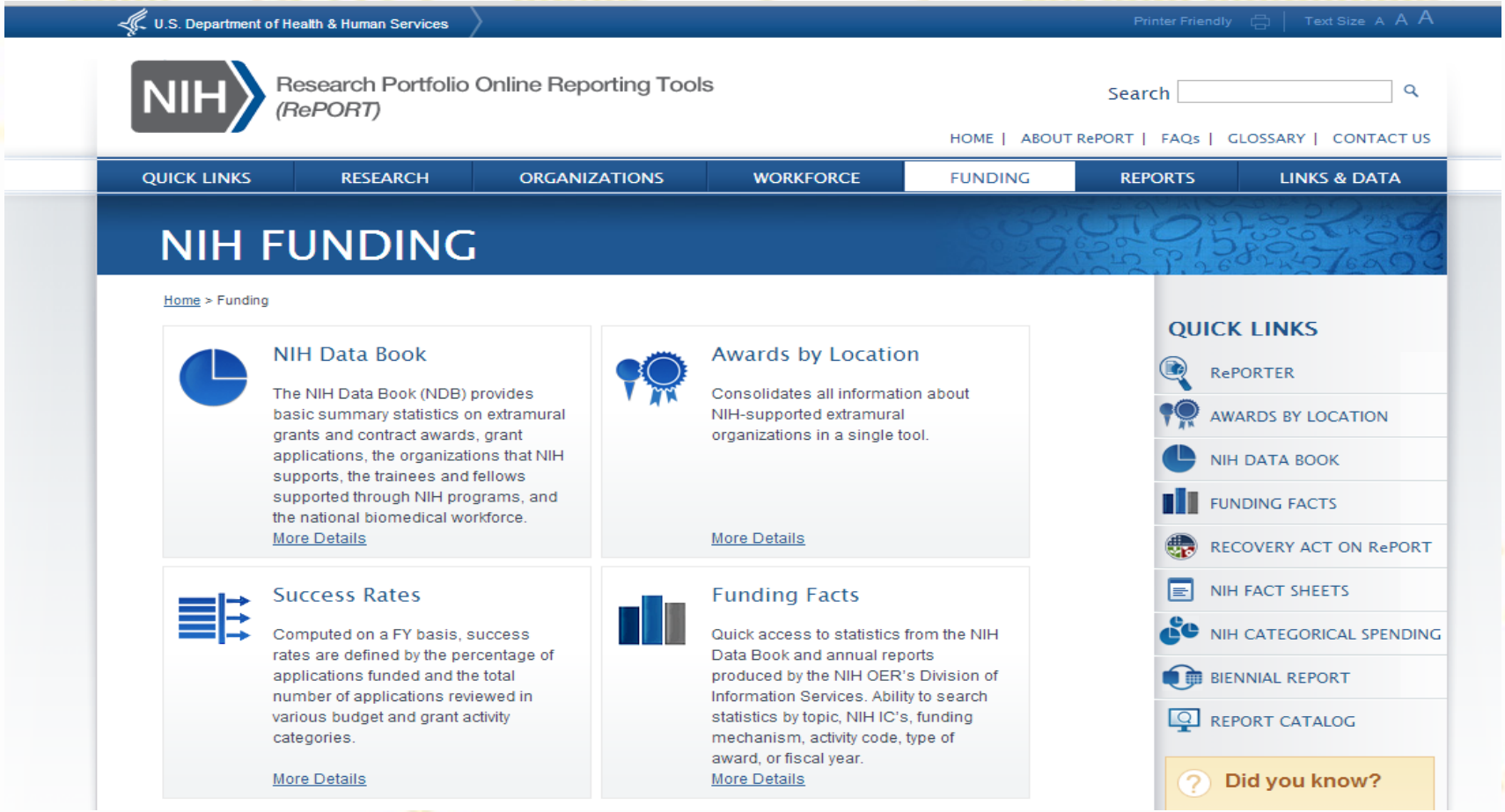
Click here to view detailed Charts

1 of 3 Next Last

Program Official	IC	Contact Information	Projects
KING, KELLY ANNE	NIDCD	Click to view PO email address	82
MILLER, ROGER	NIDCD	Click to view PO email address	54
RIVERA-RENTAS, ALBERTO L	NIDCD	Click to view PO email address	54
POREMBA, AMY	NIDCD	Click to view PO email address	53
CYR, JANET	NIDCD	Click to view PO email address	42
FREEMAN, NANCY	NIDCD	Click to view PO email address	22
WATSON, BRACIE	NIDCD	Click to view PO email address	14
ST HILLAIRE-CLARKE, CORYSE	NIA	Click to view PO email address	13
SHEKIM, LANA O	NIDCD	Click to view PO email address	12
FLANDERS, MARTHA C	NEI	Click to view PO email address	9
WIGGS, CHERI	NEI	Click to view PO email address	7
COOPER, JUDITH	NIDCD	Click to view PO email address	6

NIH Report – Data reports from funded projects

http://report.nih.gov/nih_funding.aspx



Parent Announcements

http://grants.nih.gov/grants/guide/parent_announcements.htm

NIH National Institutes of Health
Office of Extramural Research

Grants & Funding
NIH's Central Resource for Grants and Funding Information

Entire Site | Search this Site

eRA | Glossary & Acronyms | FAQs | Help

HOME | ABOUT GRANTS | FUNDING | POLICY & COMPLIANCE | NEWS & EVENTS | ABOUT OER

Home » Funding » Parent Announcements (For Unsolicited or Investigator-Initiated Applications)

Parent Announcements (For Unsolicited or Investigator-Initiated Applications)

Parent announcements are broad funding opportunity announcements allowing applicants to submit investigator-initiated applications for specific activity codes. They are open for up to 3 years and use standard due dates.

Not all NIH Institutes and Centers participate on all parent announcements. Before submitting your application, make sure the NIH Institute or Center that might be interested in your research is listed as a participating organization in the announcement.

The following Parent Announcements are available (sorted by Activity Code):

[Research (R) | Research Training (T) | Career Development (K) | Fellowships (F) | Admin Supplements | Post-award Administrative Action]

Research (R) Announcements

Activity Code(s)	Title	Announcement Number	Issuing Organization	Release Date	Opening Date (SF424 Only) ?	Expiration Date
R01	NIH Research Project Grant (Parent R01)	PA-16-160	NIH	03/31/2016	05/05/2016	05/08/2019
R03	NIH Small Research Grant Program (Parent R03)	PA-16-162	NIH	03/31/2016	05/16/2016	05/08/2019
R13	NIH Support for Conferences and Scientific Meetings (Parent R13)	PA-16-294	NIH	05/26/2016	07/12/2016	05/08/2019

National Institutes for Health

How do I know I am eligible?

Section III. Eligibility Information

1. Eligible Applicants

Eligible Organizations

Higher Education Institutions

- Public/State Controlled Institutions of Higher Education
- Private Institutions of Higher Education

The following types of Higher Education Institutions are always encouraged to apply for NIH support as Public or Private Institutions of Higher Education:

- Hispanic-serving Institutions
- Historically Black Colleges and Universities (HBCUs)
- Tribally Controlled Colleges and Universities (TCCUs)
- Alaska Native and Native Hawaiian Serving Institutions
- Asian American Native American Pacific Islander Serving Institutions (AANAPISIs)

Nonprofits Other Than Institutions of Higher Education

- Nonprofits with 501(c)(3) IRS Status (Other than Institutions of Higher Education)
- Nonprofits without 501(c)(3) IRS Status (Other than Institutions of Higher Education)

For-Profit Organizations

- Small Businesses
- For-Profit Organizations (Other than Small Businesses)

Governments

- State Governments
- County Governments
- City or Township Governments
- Special District Governments
- Indian/Native American Tribal Governments (Federally Recognized)
- Indian/Native American Tribal Governments (Other than Federally Recognized)
- Eligible Agencies of the Federal Government
- U.S. Territory or Possession

Other

- Independent School Districts
- Public Housing Authorities/Indian Housing Authorities
- Native American Tribal Organizations (other than Federally recognized tribal governments)
- Faith-based or Community-based Organizations
- Regional Organizations
- Non-domestic (non-U.S.) Entities (Foreign Institutions)

Foreign Institutions

Non-domestic (non-U.S.) Entities (Foreign Institutions) **are** eligible to apply.
Non-domestic (non-U.S.) components of U.S. Organizations **are** eligible to apply.
Foreign components, as defined in the *NIH Grants Policy Statement*, **are** allowed.

http://grants.nih.gov/grants/guide/pa-files/PA-16-160.html

Eligibility section – YES, Non-domestic (non-U.S.) Entities (Foreign Institutions) **are eligible** to apply.

National Institutes for Health

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- Alaska Native and Native Hawaiian Serving Institutions
- Asian American Native American Pacific Islander Serving Institutions (AANAPISIs)

Nonprofits Other Than Institutions of Higher Education

- Nonprofits with 501(c)(3) IRS Status (Other than Institutions of Higher Education)
- Nonprofits without 501(c)(3) IRS Status (Other than Institutions of Higher Education)

For-Profit Organizations

- Small Businesses
- For-Profit Organizations (Other than Small Businesses)

Governments

- State Governments
- County Governments
- City or Township Governments
- Special District Governments
- Indian/Native American Tribal Governments (Federally Recognized)
- Indian/Native American Tribal Governments (Other than Federally Recognized)
- Eligible Agencies of the Federal Government
- U.S. Territory or Possession

Other

- Independent School Districts
- Public Housing Authorities/Indian Housing Authorities
- Native American Tribal Organizations (other than Federally recognized tribal governments)
- Faith-based or Community-based Organizations
- Regional Organizations

Foreign Institutions

Non-domestic (non-U.S.) Entities (Foreign Institutions) **are not** eligible to apply.
Non-domestic (non-U.S.) components of U.S. Organizations **are not** eligible to apply.
Foreign components, as defined in the *NIH Grants Policy Statement*, **are** allowed.

Non-domestic (non-U.S.) Entities (International Organizations) **are not eligible**, however **international collaborations <u>are encouraged</u>**.

http://grants.nih.gov/grants/guide/pa-files/PAR-16-127.html

What else should I do?

Talk to your Program Director

- Email and setup an appointment
- Talk by phone or skype
- If in US on travel, arrange to meet them in person

Learn about NIH – Grants Process

http://grants.nih.gov/grants/grants_process.htm

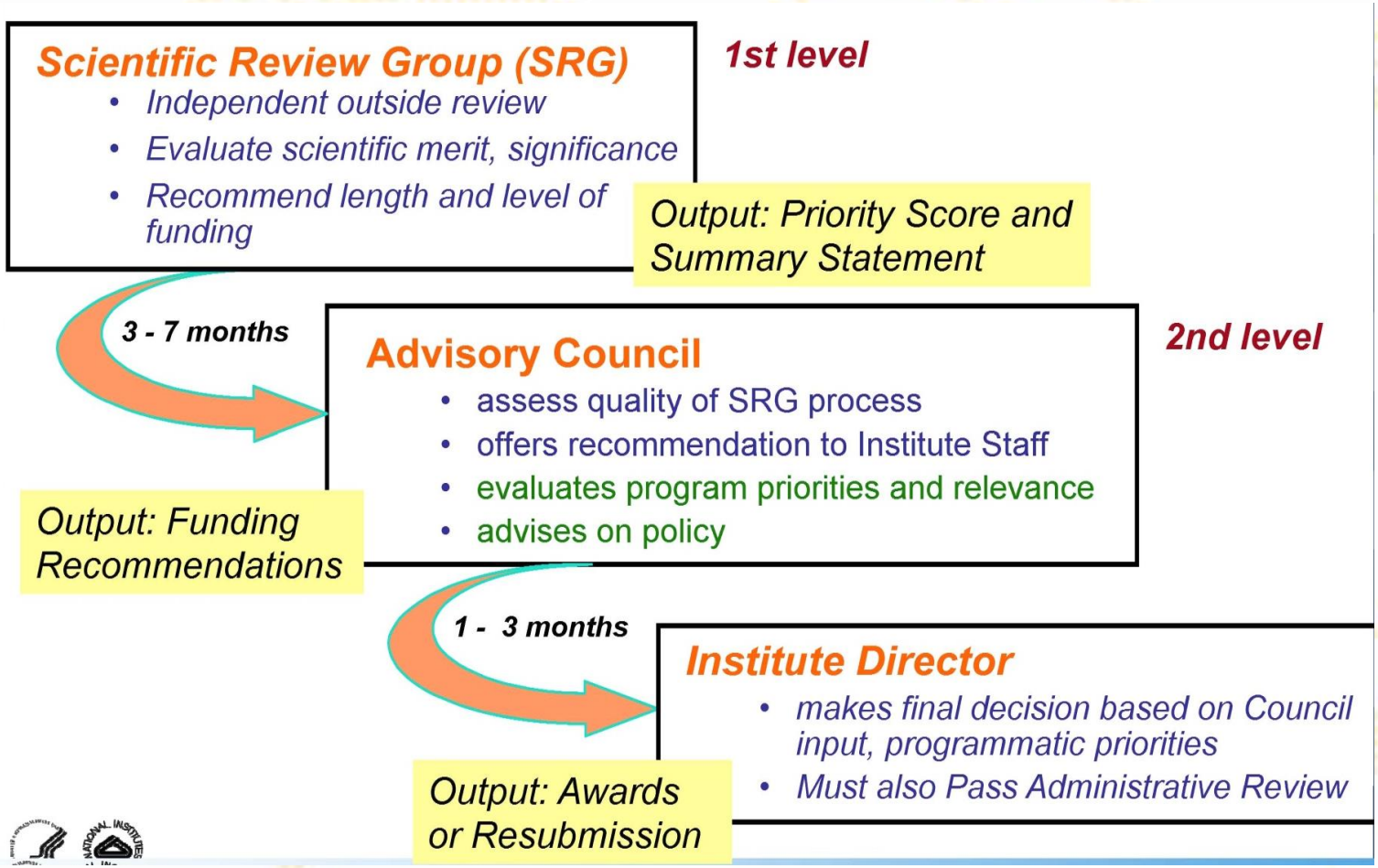
@UMDBRAKE

BRAKE
BORDERLESS RESEARCH ADMINISTRATION KNOWLEDGE EXCHANGE

Timeline – Proposal to Money

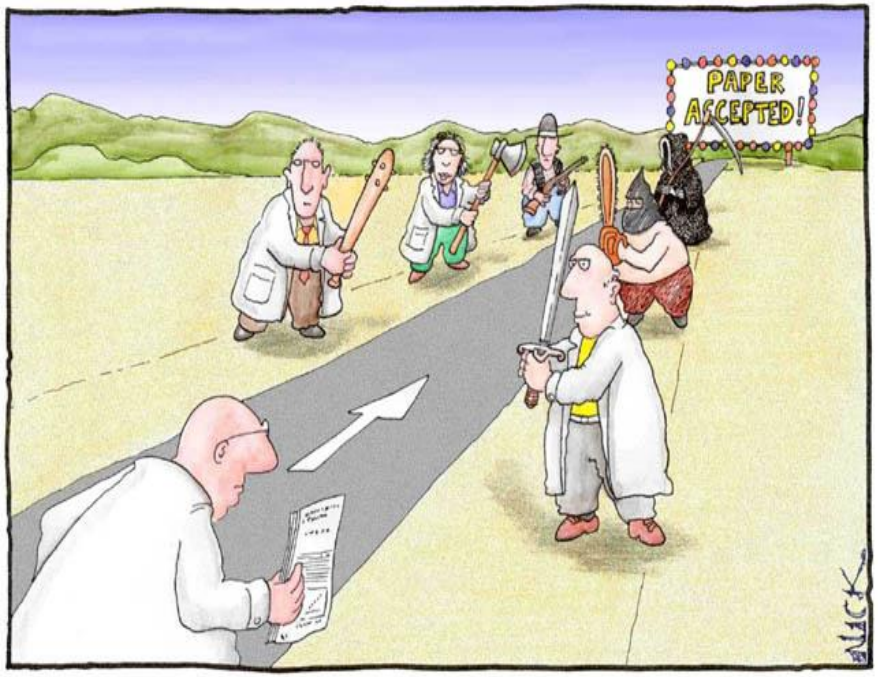
Receipt Date	Scientific Review	Council Review	Award Date
February 5	July	October	December
June 5	October	January	April
October 5	March	May	July

Review System for Grants



Learn About Your Potential Reviewers

- Who are they?
- What type of research do they do?
- What methods do they use?
- What techniques/methods do/don't they use?
  - If you're using a method not favored by reviewer, how will you present it? Rationale?



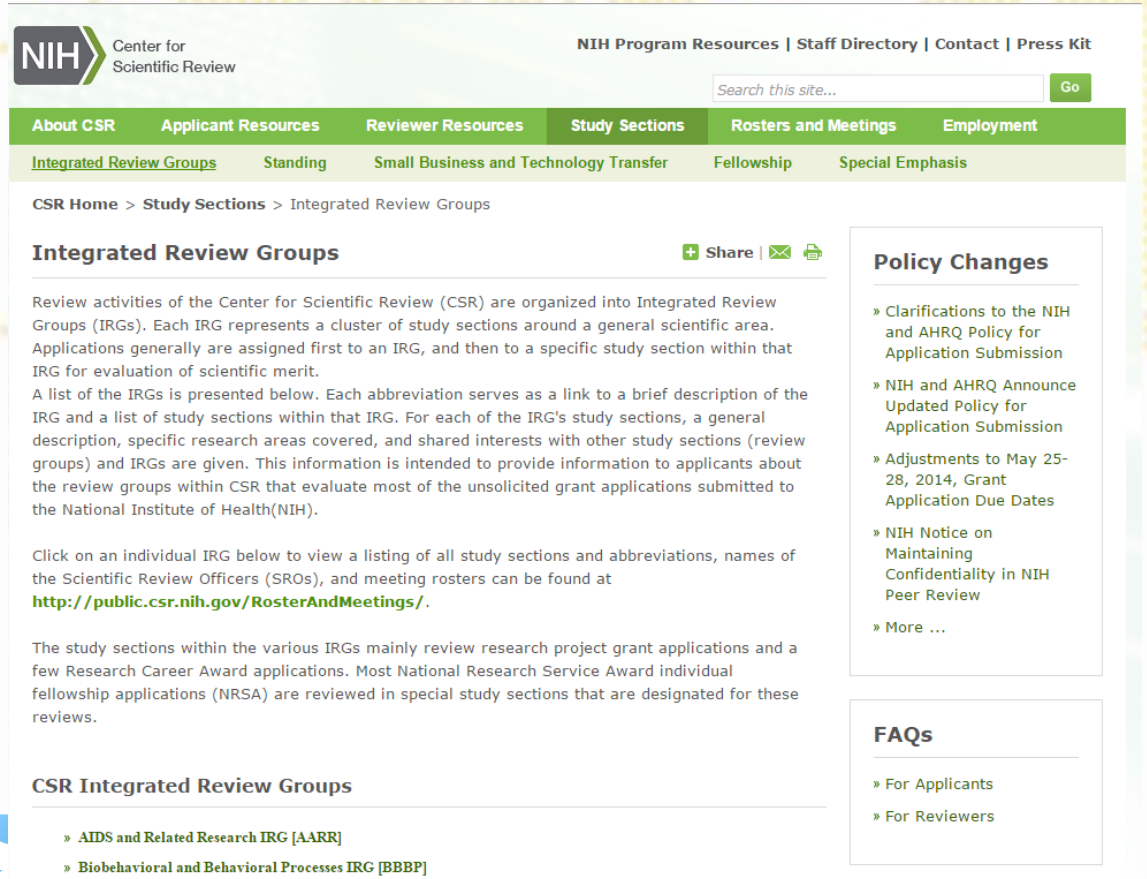
Most scientists regarded the new streamlined peer-review process as 'quite an improvement.'

Basic message: Keep the expectations of your reviewers in mind

Center for Scientific Review

Determine which study section will review your grant application

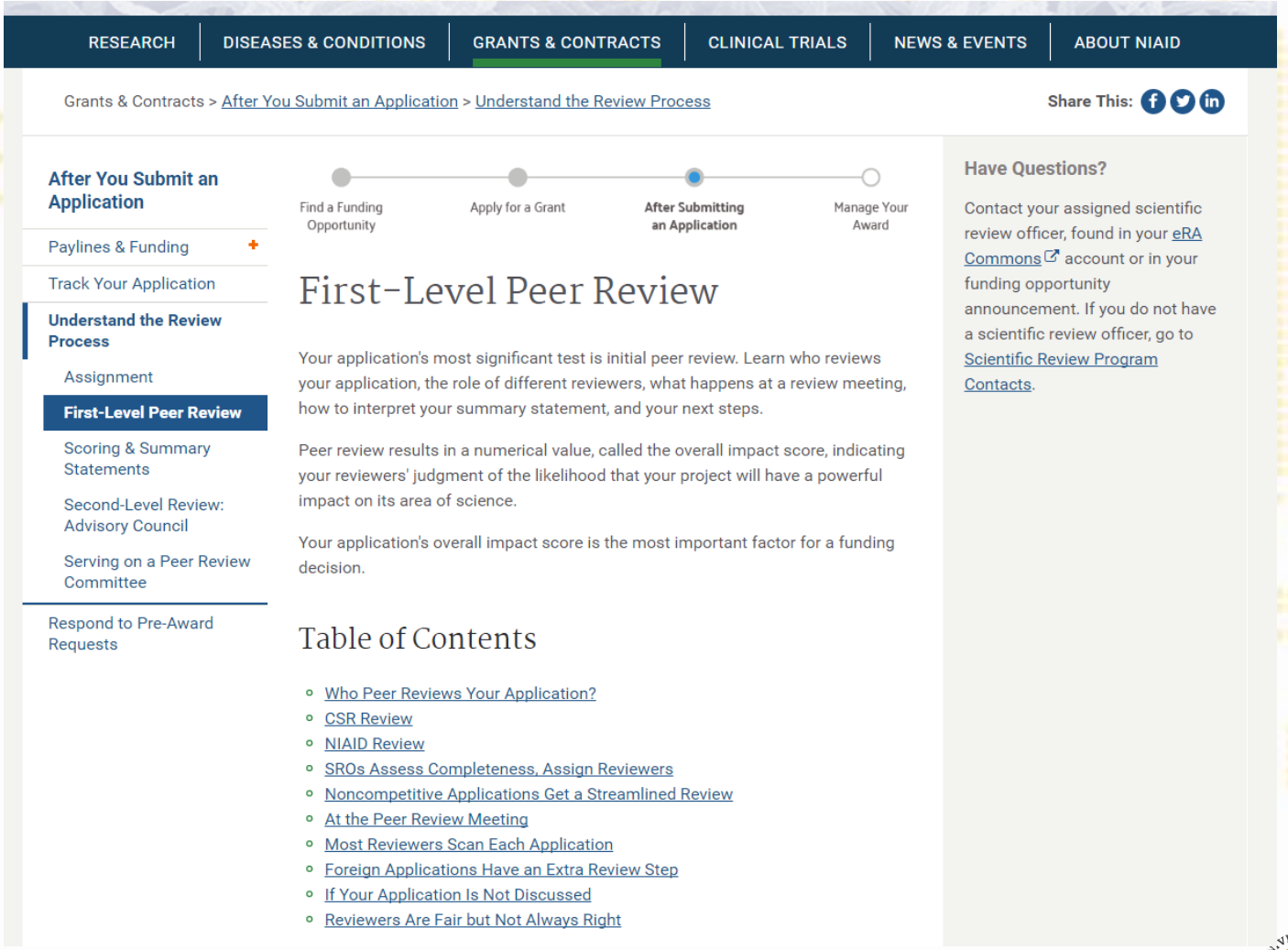
http://public.csr.nih.gov/StudySections/IntegratedReviewGroups/Pages/default.aspx



- Reviews 70% of all grant applications
- Allocates 90% of resources to reviews

Peer Review Process

https://www.niaid.nih.gov/grants-contracts/peer-review



RESEARCH | DISEASES & CONDITIONS | GRANTS & CONTRACTS | CLINICAL TRIALS | NEWS & EVENTS | ABOUT NIAID

Grants & Contracts > After You Submit an Application > Understand the Review Process

Share This:

After You Submit an Application

- Paylines & Funding
- Track Your Application
- **Understand the Review Process**
  - Assignment
  - **First-Level Peer Review**
  - Scoring & Summary Statements
  - Second-Level Review: Advisory Council
  - Serving on a Peer Review Committee
- Respond to Pre-Award Requests

Find a Funding Opportunity | Apply for a Grant | **After Submitting an Application** | Manage Your Award

First-Level Peer Review

Your application's most significant test is initial peer review. Learn who reviews your application, the role of different reviewers, what happens at a review meeting, how to interpret your summary statement, and your next steps.

Peer review results in a numerical value, called the overall impact score, indicating your reviewers' judgment of the likelihood that your project will have a powerful impact on its area of science.

Your application's overall impact score is the most important factor for a funding decision.

Table of Contents

- Who Peer Reviews Your Application?
- CSR Review
- NIAID Review
- SROs Assess Completeness, Assign Reviewers
- Noncompetitive Applications Get a Streamlined Review
- At the Peer Review Meeting
- Most Reviewers Scan Each Application
- Foreign Applications Have an Extra Review Step
- If Your Application Is Not Discussed
- Reviewers Are Fair but Not Always Right

Have Questions?

Contact your assigned scientific review officer, found in your eRA Commons account or in your funding opportunity announcement. If you do not have a scientific review officer, go to Scientific Review Program Contacts.

Summary

- Learn what Institutes/Organizations want
- Think about collaborations
- Talk often with Institute people as you develop your thoughts
- Use the appropriate funding mechanism
- Learn about funded research in your area
- Learn about your potential reviewers

Submission Requirements

What is different?

READ the FOA

- Detailed budget
- Indirect Costs (IDC)
- How personnel budgeted?

What if my salary is covered through a fellowship or my faculty?

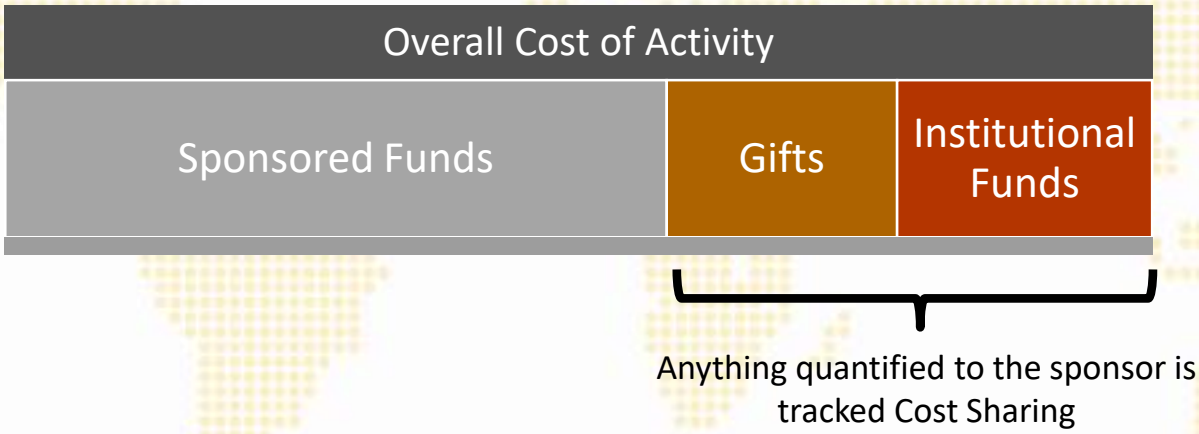
Most underutilized section of proposal…

Resource section:

- Salaries covered by other means
- Collaborator providing advice
- Shiny, new piece of equipment available
- New building with animal facilities
- YOUR CAMPUS

Cost Sharing

- Two types of cost sharing:
- Mandatory – required by the sponsor
- Voluntary - Committed and Uncommitted



Common Budgeting Mistakes

Not budgeting salary and benefit increases in out years

- NIH grants provide for 3% increase per year.

What are Dept/College policies with regard to budget?

- Graduate student supported on project, should tuition be included in the budget?

Using arbitrary basis for items shared between projects

UMD Budgeting Guidance

Financial Conflict of Interest (FCOI)

Does the 2011 revised financial conflict of interest regulation apply to international organizations?

Yes. The regulation applies to any Institution (i.e., international or domestic) that applies for or that receives NIH research funding by means of a grant or cooperative agreement as either a prime awardee institution or a subrecipient institution.

Extra review for foreign applications?

Additional Application Review for International Organizations

In addition to the standard criteria,

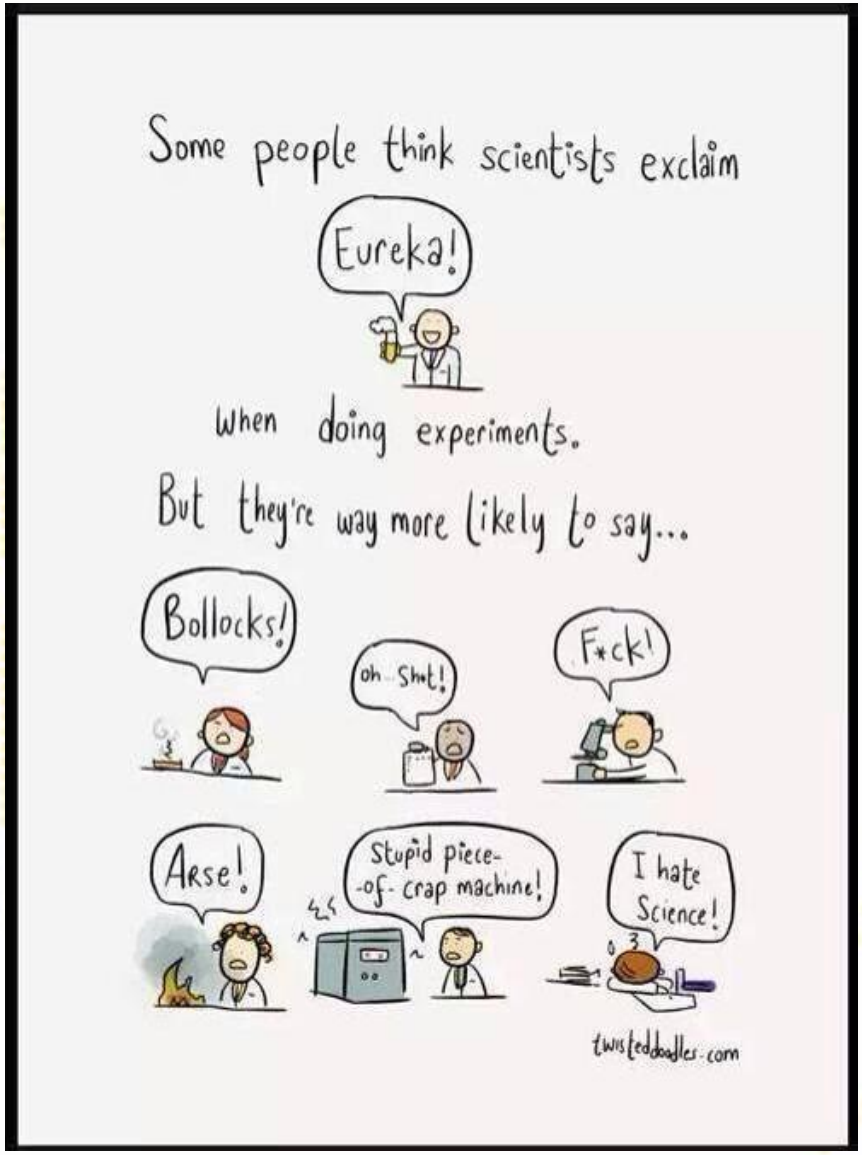
International organizations will be assessed on the following:

- Whether the project presents **special opportunities** for furthering research programs through the use of unusual talent, resources, populations, or environmental conditions in other countries that are not readily available in the United States or that augment existing U.S. resources.

- Whether the proposed project has specific relevance to the mission and objectives of the IC and has the **potential for significantly advancing the health sciences in the United States**.

YOU GOT IT!

How to read the Notice of Award



Your budget has been cut.

Now what?

Scope of work
Graduate students
Equipment
Travel
Publication Costs
Subawardees / Collaborations

What Needs Prior Approval?

The following changes require prior approval.

- Change of PD/PI
- Change of grantee organization
- Addition of international consortium
- Change in scope
- Change of effort

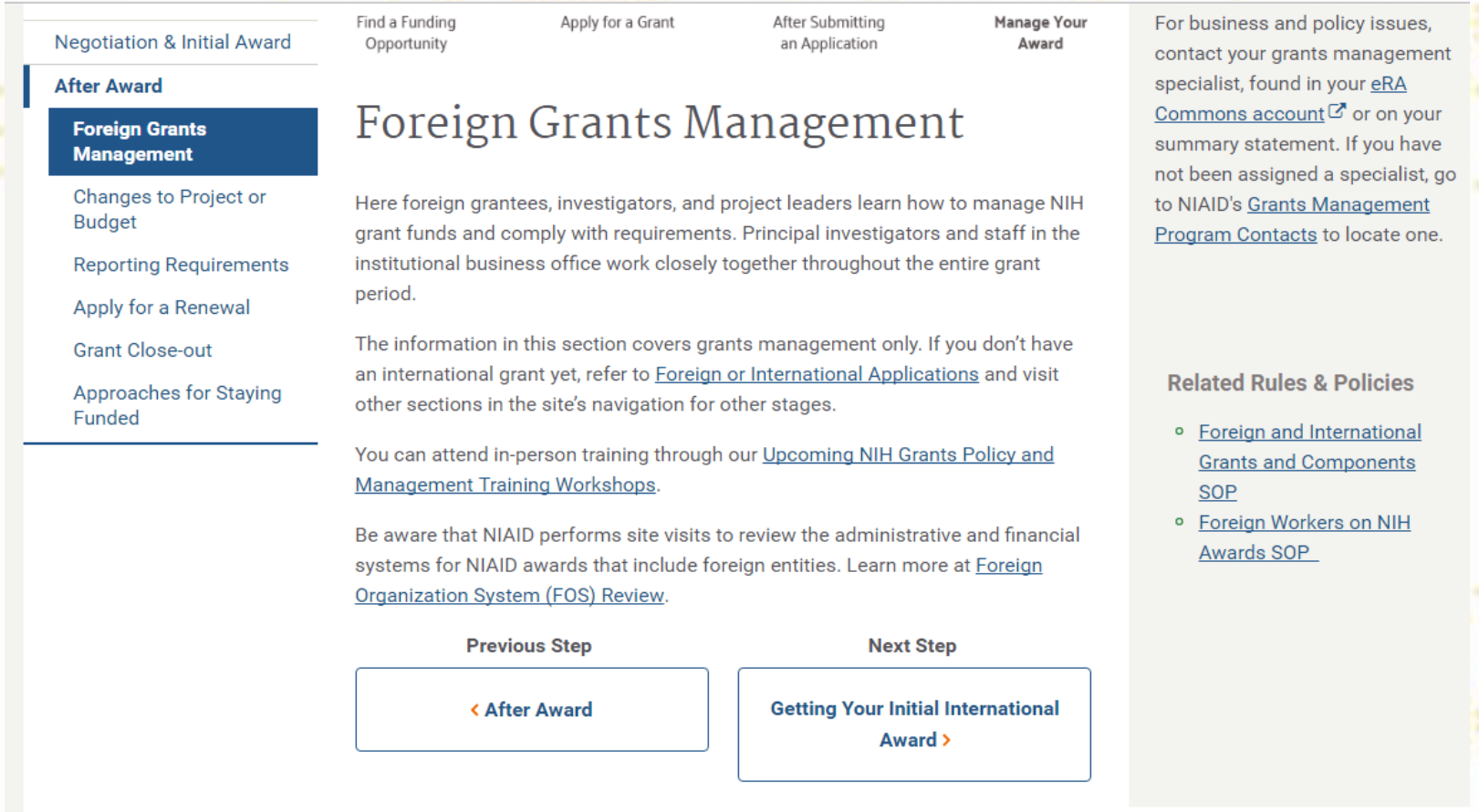
Fly America Act

All flights charged to federal projects must be taken on U.S. flag air carriers or on foreign air carriers that code share with a U.S. flag carrier on the flight taken, including flights within the U.S.

Open Skies…
US-EU agreement
http://www.gsa.gov/portal/content/103191

UMD Guidance:
https://go.umd.edu/q2o

Grants Policy & Management Training for Foreign Investigators



Negotiation & Initial Award

After Award

- Foreign Grants Management
- Changes to Project or Budget
- Reporting Requirements
- Apply for a Renewal
- Grant Close-out
- Approaches for Staying Funded

Find a Funding Opportunity | Apply for a Grant | After Submitting an Application | Manage Your Award

Foreign Grants Management

Here foreign grantees, investigators, and project leaders learn how to manage NIH grant funds and comply with requirements. Principal investigators and staff in the institutional business office work closely together throughout the entire grant period.

The information in this section covers grants management only. If you don't have an international grant yet, refer to Foreign or International Applications and visit other sections in the site's navigation for other stages.

You can attend in-person training through our Upcoming NIH Grants Policy and Management Training Workshops.

Be aware that NIAID performs site visits to review the administrative and financial systems for NIAID awards that include foreign entities. Learn more at Foreign Organization System (FOS) Review.

Previous Step: ‹ After Award

Next Step: Getting Your Initial International Award ›

For business and policy issues, contact your grants management specialist, found in your eRA Commons account or on your summary statement. If you have not been assigned a specialist, go to NIAID's Grants Management Program Contacts to locate one.

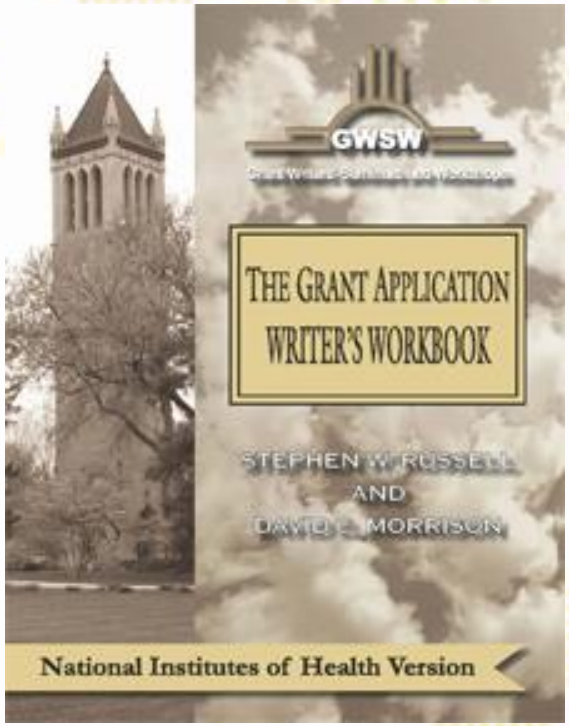
Related Rules & Policies

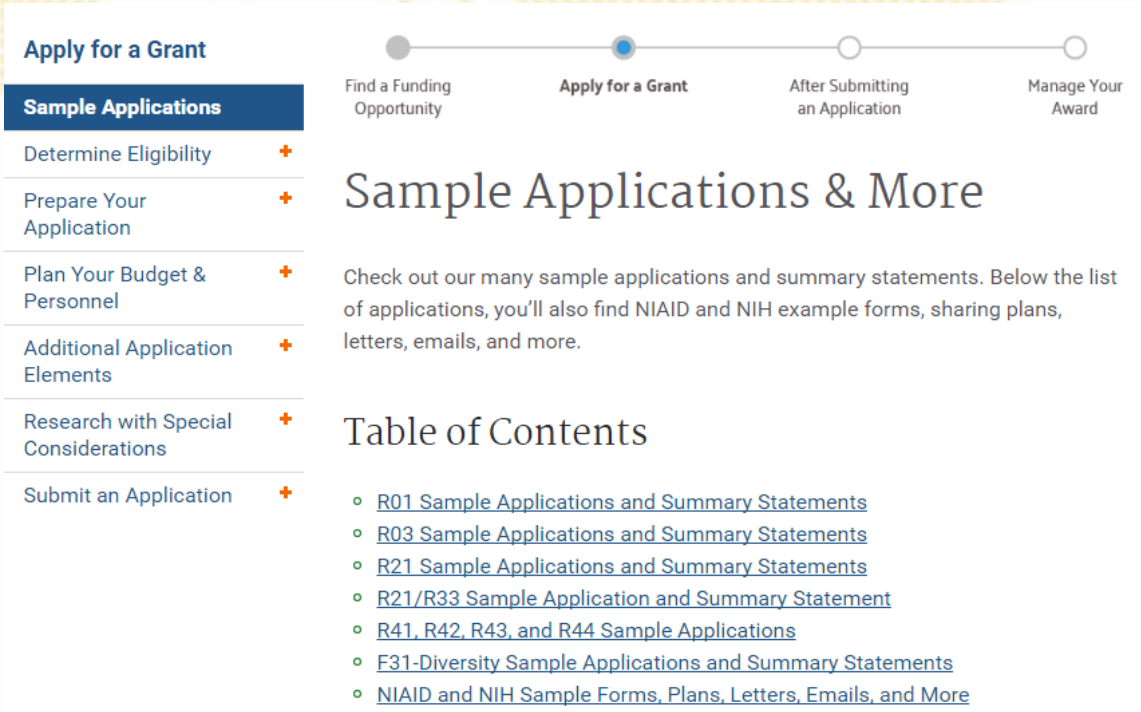
- Foreign and International Grants and Components SOP
- Foreign Workers on NIH Awards SOP

https://www.niaid.nih.gov/grants-contracts/foreign-grants-management

Recommended Resources

https://www.niaid.nih.gov/grants-contracts/sample-applications





www.grantcentral.com

Top Reasons WHY a Proposal isn't Funded

- Lack of commitment; low % effort by PI
- Didn't follow instructions
- Ideas not relevant to IC Mission
- Failure to provide strong rationale for project
- Overly ambitious
- Aims too interdependent
- Not reader friendly
- Too complicated
- Failure to get critical review from colleagues

http://www.grantcentral.com/30-reasons-your-grant-proposal-may-not-have-been-funded/

Distribution lists – cheat sheet

Grants.gov
http://www.grants.gov/web/grants/manage-subscriptions.html

NIH
http://grants.nih.gov/grants/guide/listserv.htm

Fogarty
https://public.govdelivery.com/accounts/USNIHFIC/subscribers/new?preferences=true

Open Mike Blog and NIH Extramural Nexus
http://nexus.od.nih.gov/all/subscribe/

NSF
https://public.govdelivery.com/accounts/USNSF/subscriber/new?pop=t&qsp=823

Thanks for your attention!

UMD BRAKE Initiative

BRAKE
BORDERLESS RESEARCH ADMINISTRATION KNOWLEDGE EXCHANGE

http://www.research.umd.edu/international

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