

UiO : University of Oslo

# Is good role understanding a key to better services?

- Lessons learned from pilot training programme for research support staff

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#### UiO : University of Oslo

## UiO in brief



Our breadth is our strength. New possibilities and solutions arise when knowledge from different subject areas and disciplines meet.



2,000 events

2,000 events – debates, seminars and conferences – arranged by UiO are open and free to all.



Of these students, around 14,500 are at the bachelor's level, 6,400 are at the master's level and 7,000 are in professional programmes and integrated master's programmes.





UiO was ranked as the world's 62<sup>nd</sup> best university, Europe's 22<sup>nd</sup> best university and Norway's best university in 2017. Shanghai Ranking of World Universities

## 6,609 full-time equivalents

Three-quarters of our staff are in research and teaching positions, the rest are support or administrative personnel.



Fridtjof Nansen Peace Prize, 1922 Ragnar Frisch Economics, 1969 Ivar Giæver Physics, 1973

Odd Hassel Chemistry, 1969

Trygve Haavelmo Economics, 1989



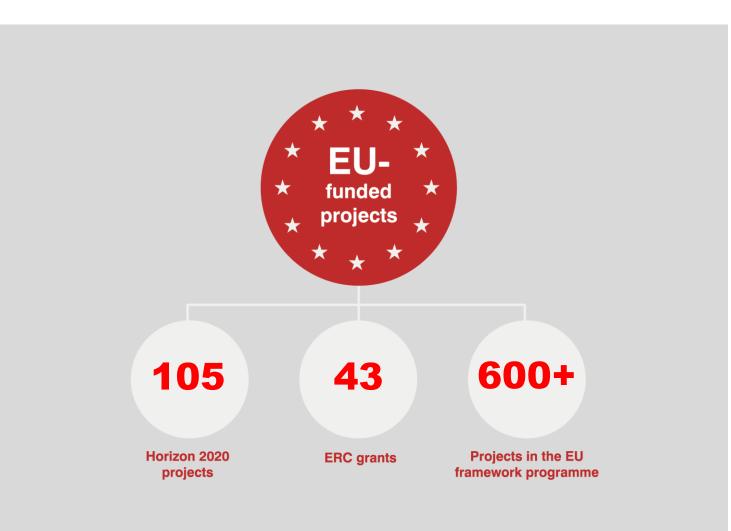










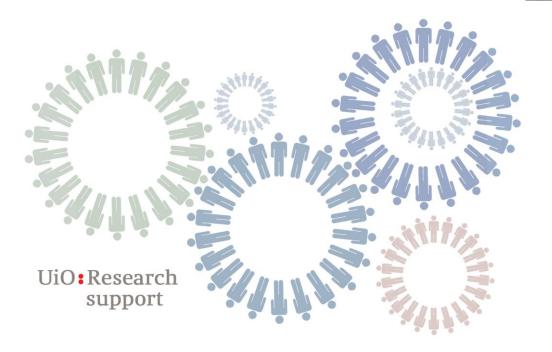


## **Purpose for this session**

- Background to the training programme
- Participants
- Choice of content and methodology
- Structure of the programme
- Feedback from the participants
- Lessons learned and key takeaways

#### UiO **Conversity of Oslo**

Strategy for research and innovation cooperation with the Et Horizon 2020 and ERA



UiOs strategi for Horisont 2020



## **Participants**

- 18 participants
- three faculties
- two professional roles from research support: research administrators and project controllers



Positive Minds

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## **Structure – main topics**

- Who are we?
- Career development
- Communication inspiration and motivation
- Working strategically
- Financial and legal services
- Teamwork



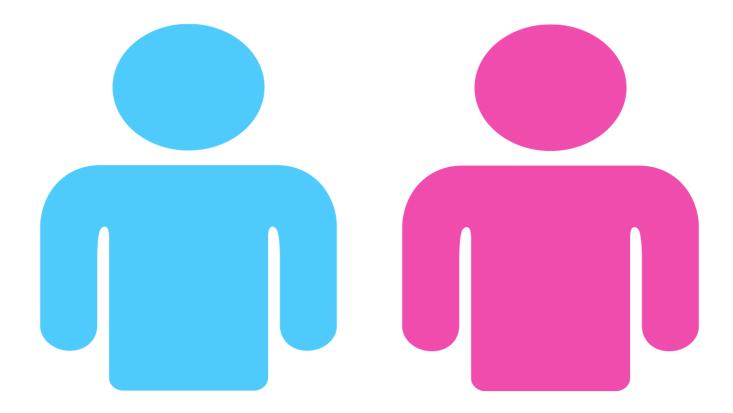
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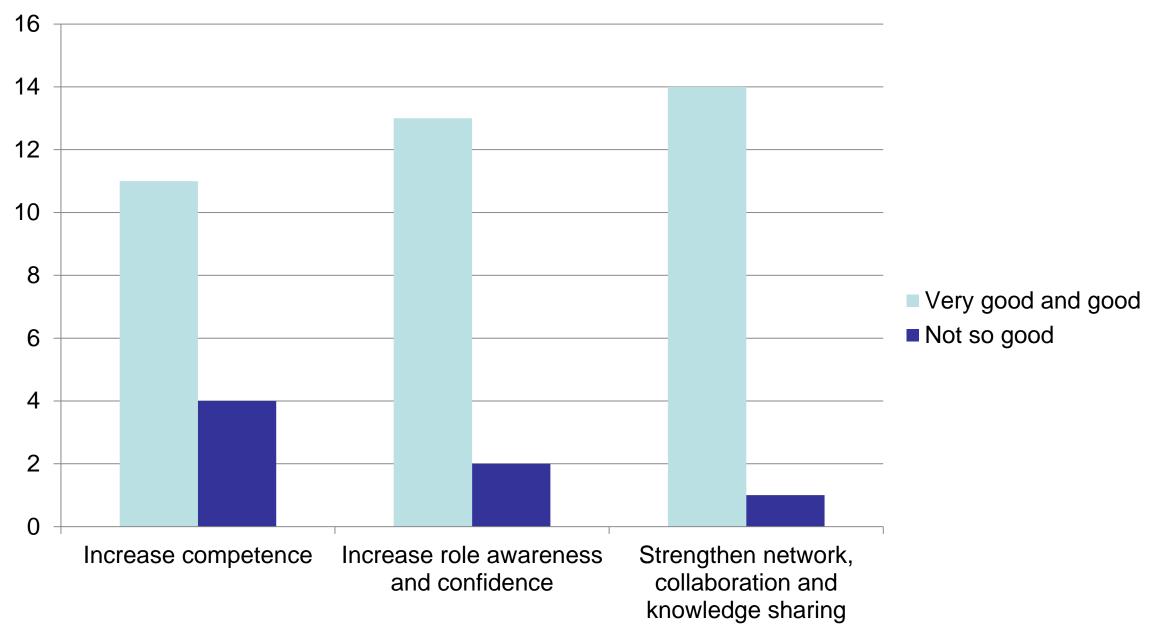
### Tre vesentlige kvaliteter i forske støtte

USO E Universitater & Outo

- Problemløsning vår hovedrolle er å assistere andre (vitenskapelige og administrative), forutse og ordne opp med ethvert praktisk hinder som de kan møte
- Evnen til å tolke og finne mening i tekst eller numeriske data – viktig å generere og/eller tolke informasjon
  Kommunikasjon på mange nivå – mellom oss og forskere eller kollegaer



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«Some of the participants didn't feel that all topics in the course were relevant» «Concentrating on soft skills and communication is the right focus in competence building for research administrators» UiO **: University of Oslo** 







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