Growing a Research Culture in an Irish Technological University

Dr. Amir Tabaković, Dr. Paul Hynds and Dr. John Donovan

Research, Enterprise and Innovation Services, Dublin Institute of Technology









ucation – providing good

- 14 Institutes of Technology across the Republic of Ireland.
- Irish Institutes of Techi quality graduates well
- The plan is to merge 14 existing IoTs into 4 Technological Universities.

LETTERKENNY IT

- The first Irish Technical University to be established by September 2018:
 - Dublin IT
 - IT Blanchardstown
 - IT Tallaght GALWAY MAYO IT
- IT BLANCHARDSTOWN

IT TALLAGHT

DIT

- However, IoTs were primarily teaching focused rather than research and teaching the IoTs constitute about 11% of the national research effort.
- There is need for building a research culture and enhancing the research capacity in IoTs/TUs.



- The move to becoming a Technological University requires greater emphasis on research and research outputs.
- This study aims to identify the factors, that contribute to research activity by academic and research staff across Dublin Institute of Technology (DIT).
- The results from the study will help DIT to grow a research culture and enhance research capacity.





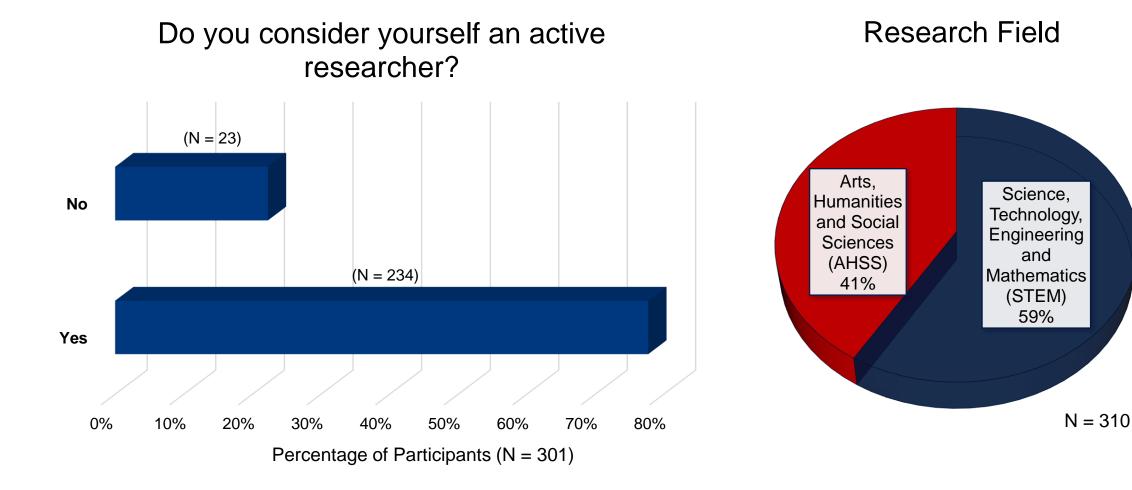
- Academic and Research staff survey across four IoTs:
 - 1. Dublin Institute of Technology,
 - 2. Cork Institute of Technology,
 - 3. Institute of Technology Sligo and
 - 4. Waterford Institute of Technology.
- Combined number of academic and research staff across DIT is: 1,738.
- All academic and research staff were emailed and invited to participate in survey (Survey Monkey).
- To date 310 staff participated in the survey.
- 39 questions, of which 38 quantitative questions and one open ended question.
- Survey was open on 14th March 2018 and will close on 29th April 2018.



• Participant Profile; DIT, N = 310

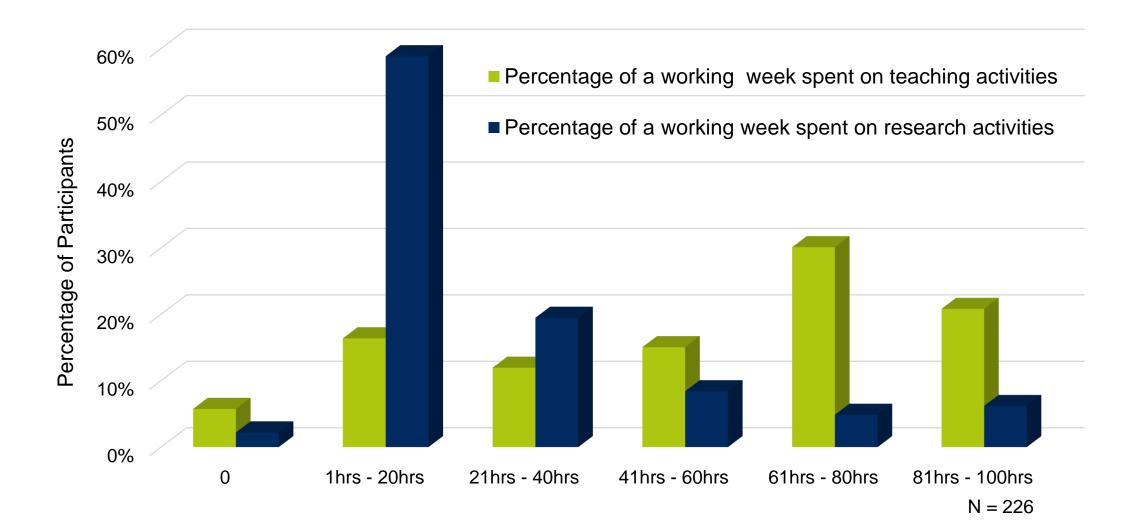
		Response percent	Response No.
Gender	Male	55	170
	Female	43	134
	I prefer not to say	1.9	6
Position in DIT	Lecturer	37.42	116
	Assistant Lecturer	27.10	84
	Senior Lecturer (I,II,III)	24.84	77
	Researcher	5.81	18
	Other	4.84	15
Highest Qualification to Date	L10 - PhD	60.65	188
	L9 - Masters	32.91	102
	L8 – Honours Degree	4.52	14
	L7 – Bachelor Degree	0.97	3
	Other	0.97	3

Participant Profile; DIT



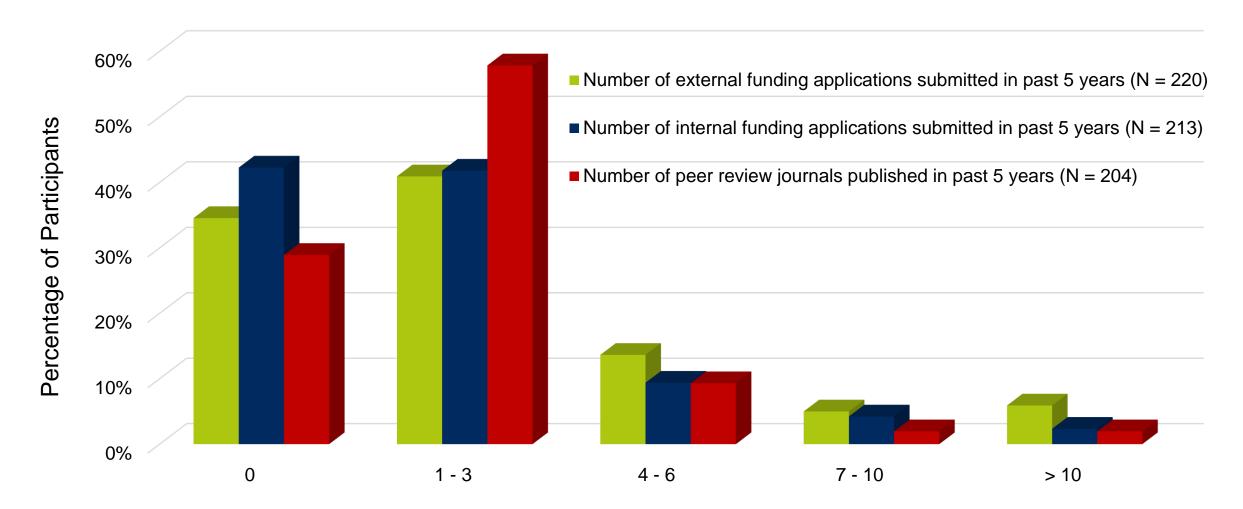
D·I·T D·I·T

• Teaching Vs Research

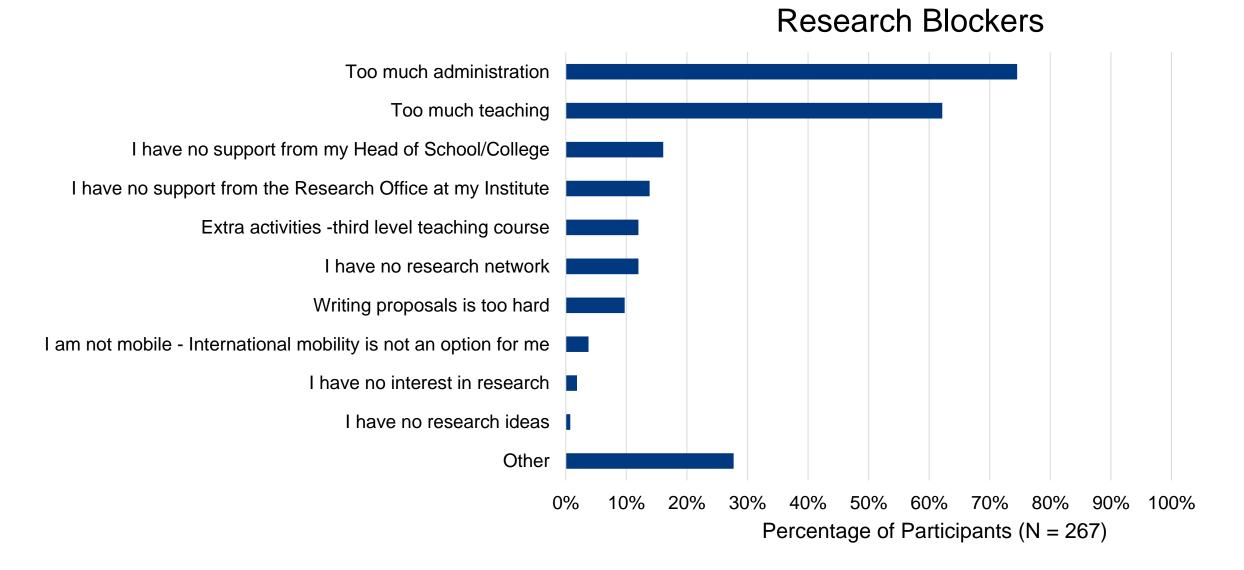




Research Activity

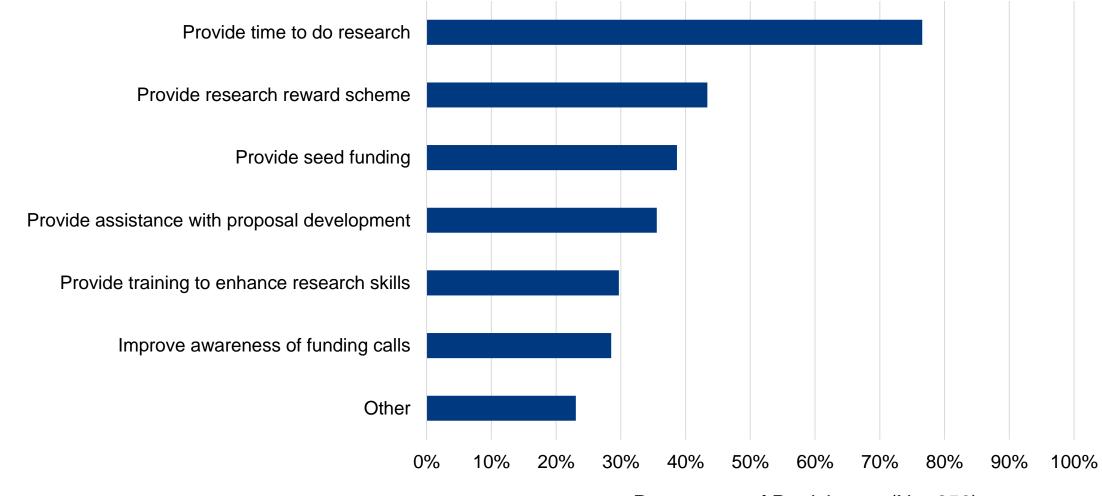








Research Support



Percentage of Participants (N = 256)



• Q: How could your Institute better support the development of the Research Culture within the Institute?

"**Provide time to do research** for academic staff - currently they need to be successful in receiving a grant to buy time out. They need to be given time and support to work on proposals as part of their day job." (Participant 244)

"There is very little **support** for project PIs or coordinators in relation to **finance or administration.** The research office should be there to support researchers and help them manage projects in terms of administration and finance." (Participant 226)

"Teaching hours, assessment and corrections, and student administration dominate my schedule at the expense of time to research during term time. During busy times during term I am doing well to allocate a few hours to research per week. More structured buy-out time for research projects is important." (Participant 172)





- The survey has succeeded in giving a voice to research active staff in DIT.
- DIT has a cohort of academic and research staff who consider themselves research active, who need support.
- To grow its research output and enhance research capacity DIT should consider the following supports, suggested by staff:
 - Reduce teaching hours and administration load,
 - Provide support to research active staff on School/College level,
 - Introduce research reward scheme,
 - Introduce research proposal writing workshops,
 - Promote of cross disciplinary research collaboration.
- In turn, such an investment will result in improvement of research activity and growth of the research culture in new, upcoming Technological University.



Authors would like to thank Dr. John Bartlett, Institute of Technology Sligo; Dr. Niall Smith, Cork Institute of Technology and Mrs. Susie Cullinane, Waterford Institute of Technology, for providing continuous input during development of the questionnaire and for their endless support of the study.

Questions & Discussion



