RAAAP





Research Administration As A Profession

April 26th 2017, Malta

Simon Kerridge Director of Research Services University of Kent

Stephanie Scott
Director of Communications & Outreach
Columbia University







orcid.org/0000-0003-4094-3719



@SimonRKerridge

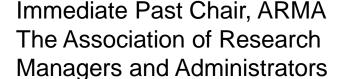
#EARMAAC2017

raaapworldwide.wordpress.com











Overview



- Me
 - Kent
- RAAAP
 - What is a Research Administrator?
 - What skills are needed



Some Conclusions and Discussion









Me

- 20+ years a research administrator (Computer geek before that)
 BSc NatSci, DProf ERA/RMA
- Various national roles
 - Metric Tide
 - Open Access
 - Research Information Management
- Ex Chair of ARMA (now on the Advocacy Group)
- Vice Chair of CASRAI
- Co-PI of RAAAP

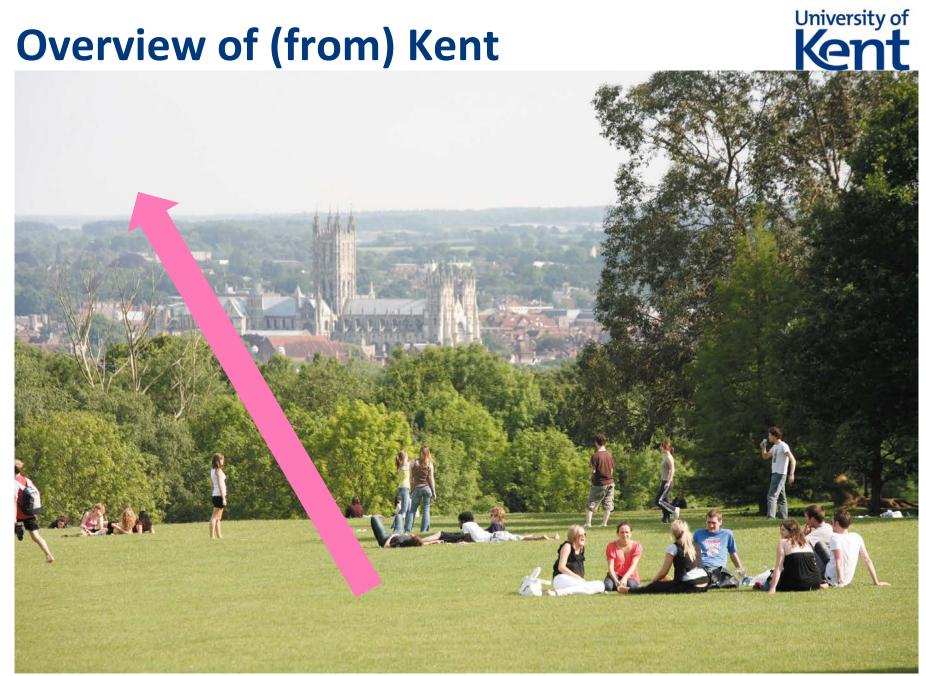








Overview of (from) Kent



University of Kent

Canterbury (1965)



Medway (2005)





Tonbridge (1982)



Brussels (1999)



Paris (2009)



Athens (2011)



Rome (2013)







University of Kent

52nd Anniversary

"The UK's European university"

20,155 students

3,773 staff (728+145)

€300m turnover

€40m (research income + QR core funding)

Canterbury, Medway, Tonbridge, Brussels

Paris, Athens, Rome

UK 17th for Research Intensity, 16th for Teaching Quality

Queen's Anniversary prize for Tizard Centre

Top 100 under 50 (THE) in the World, Now 335th (301-350)







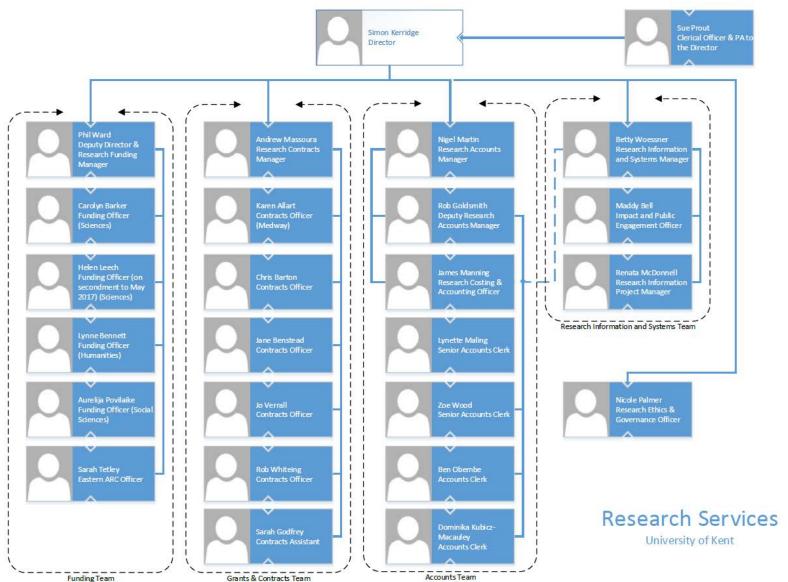






Overview of Research Services





RAAAP





- Research Administration As A Profession
- Survey of the profession worldwide
- How and why did people join / stay
- Some DRAFT analyses
- What skills are needed ...
 - ... to be a research administration leader

RAAAPworldwide.wordpress.com





RAAAP - Who

University of **Kent**

- Co-PI yours truly
- Director, Research Services, University of Kent (UK)
- Co-PI Stephanie Scott
- Director, Communications & Outreach, Columbia University (US)



- Advisory Group:
- Patrice Ajai-Ajabe, Programme Officer, ACU (UK)
- Jan Andersen, Senior Executive Advisor, TUD; former president EARMA (DK)
- Janice Besch, Managing Director, NICM; President ARMS (AU)
- Cindy Kiel, EAVC for Research at UCD; President, SRA-I, (US)
- Susi Poli, University of Bolgnia; EARMA Board Member (IT)
- Deborah Zornes Director, Research Services, RRU; President Elect CARA (CA)

















RAAAP - Who to



- We contacted most INORMS associations
 - And some others, trying to get good international coverage
- All agreed to take part!

















RAAAP – Who to



	Members	95%+/5%	95%+/1%
ACU – Association of Commonwealth Universities	200	132	154
ARMA – UK Association of Research Managers and Administrators	3153	343	548
ARMS – Australasian Research Management Society	2300	329	515
BRAMA – Brazilian Association of Research Managers	60	52	55
CARA/ACAAR – Canadian Association of Research Managers and Administrators	914	271	385
EARMA – European Association of Research Managers and Administrators	958	274	392
NCURA – National Council of University Research Administrators	7312	365	608
NORDP – National Organization of Research Development Professionals	640	240	326
RMAN-J – Japanese Research Management Association	309	172	211
SARIMA – Southern African Research & Innovation Management Association	415	200	256
SRAi – Society of Research Administrators International	5300	358	590
WARIMA – West African Research and Innovation Management Association	34	31	32
NB WARIMA to senior RMAs only			
	21595	377	644

NB Of course there is some overlap

EARMA has cascaded to other Leiden Group associations





RAAAP: Questionnaire Development



- Based on initial proposal idea
- Brainstormed at kick-off meeting with Advisory Group
- Draft MS-Word version developed by Pls
- Refined by telecon
- Tested
- Finalised after feedback
- Developed in Qualtrics*
- Re-tested
- Finalised and signed off by Advisory Group
- Approved by UK Ethics (Kent) and US IRB (Columbia)
- Launched

^{*} Thanks to Silvia Dobre and Jonathan Rathmill, University of Kent





RAAAP: Questionnaire Overview



Section A: About your role

Section B: Skills

Section C: Demographics





RAAAP: Section A examples



- Level (self selection): Leader / Manager / Operational
- Type of employment (FT/PT/combined role/...)
- Areas of role (ARMA PDF)
- Central/Departmental
- Type of Institution
- How many / types worked at
- How many jobs
- What level you entered the profession
- Why you did
- Why you stayed





RAAAP: Section B examples



- How important is X (5); and level required (7)
- Funding Opportunities
- Proposal Preparation
- Costing and Pricing
- Contracts/Negotiating
- Financial Monitoring
- Staff Employment
- Funding Reporting
- Research Impact
- KE and Business Development
- Technology Transfer / Spinout
- Continuing Professional Development / Short Course
- Research Students







RAAAP: Section B examples



- Policy Development
- Research Assessment
- Ethics and Governance
- MIS/ERA/CRIS
- Audit/Compliance
- External Auditors/Statutory Returns
- Managing Research Support
- And after these "technical skills"
- Some more "generic skills"







RAAAP: Section B examples



- Communications
- Teamwork/Collaboration
- Adaptability/Change Management
- Problem Solving
- Critical Observation
- Conflict Resolution
- Initiative Taking
- Cultural/Diversity
- Decision Making
- Taking Responsibility
- Project Management
- Mentoring/Coaching
 And where you learned these skills





RAAAP: Section C examples



- Education Level
- Subject Area
- Professional Accreditation (eg CRA)
- Professional Development skills
- Professional Association(s)
- Country of Employment
- Age Bracket
- Gender
- So... not much!
 Wow... surprised we got any responses at all!





RAAAP: When



- Survey was live from May 20th 2016
 - To coincide with the SARIMA conference
- Different associations "advertised" at different times
- With reminders
- Very few queries
 - No doubt due to great design and testing!
- Closed 7th September 2016
- Analysis is still underway!



RAAAP: DRAFT Results



	Members	95%+/5%	95%+/1%	Actual	OK?	Needed		
ACU – Ass	200	132	154					
ARMA – U	3153	343	548	495	5%	152		
ARMS – Au	2300	329	515	313	no	-16		
BRAMA –	60	52	55	11	no	-41		
CARA/ACA	914	271	385	241	no	-30		
EARMA – E	958	274	392	268	no	-6	Europe	391
NCURA – N	7312	365	608	741	1%	376		
NORDP – I	640	240	326	138	no	-102		
RMAN-J –	309	172	211	49	no	-123		
SARIMA –	415	200	256	38	no	-162		
SRAi – Soc	5300	358	590	636	1%	278		
WARIMA -	34	31	32	23	no	-8		

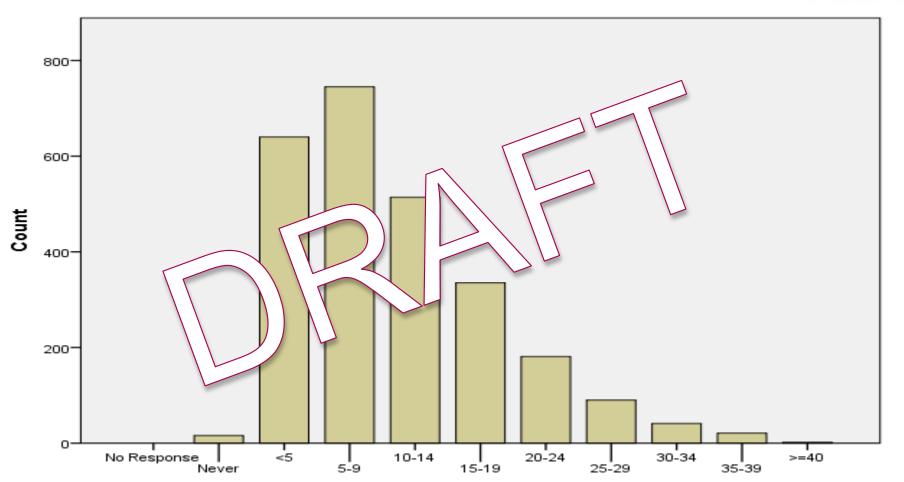
2,691 responses





RAAAP: How long an RMA?





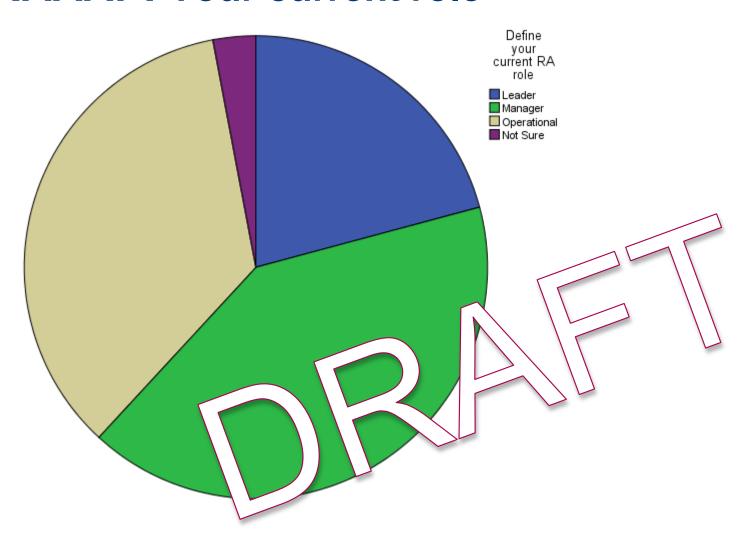






RAAAP: Your current role



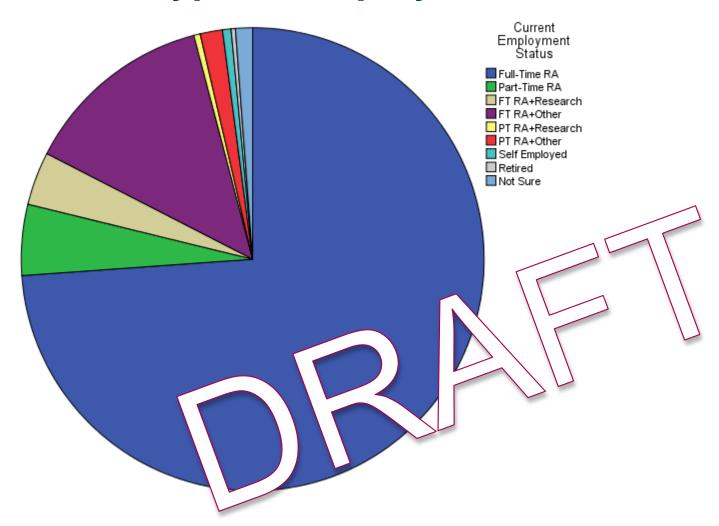






RAAAP: Type of Employment



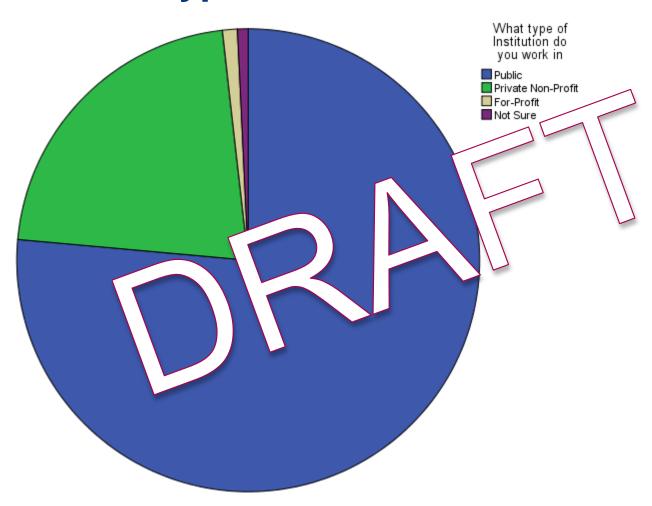






RAAAP: Type of Institution



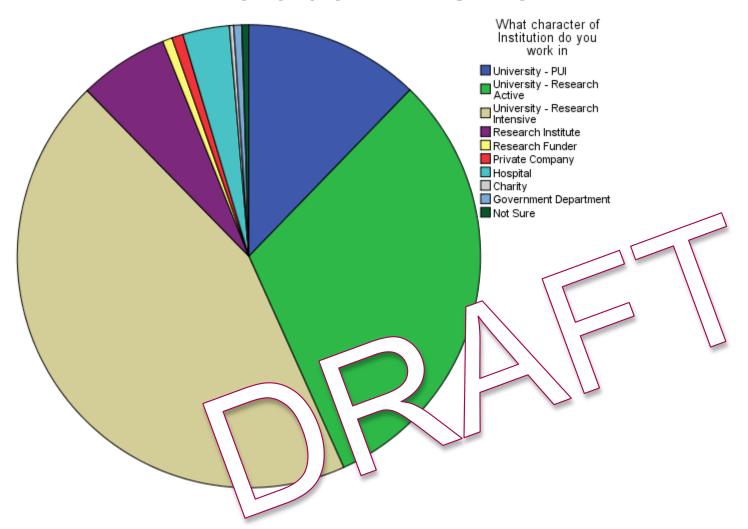






RAAAP: Where do RMAs work



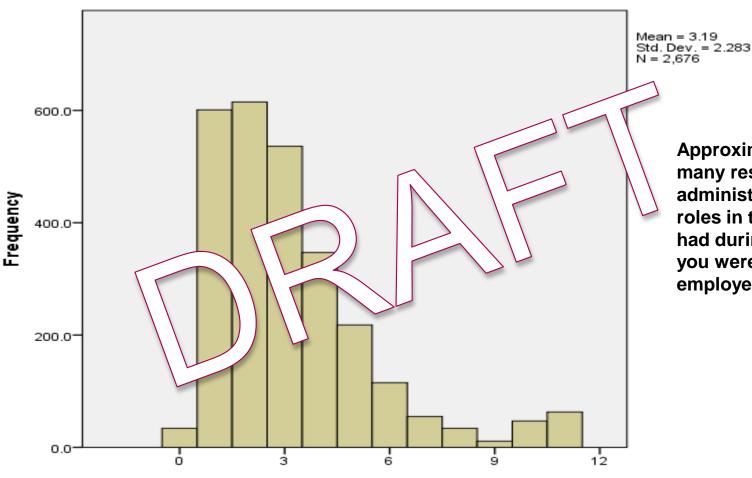






RAAAP: Job fluidity





Approximately how many research administration job roles in total have you had during the years you were/are employed

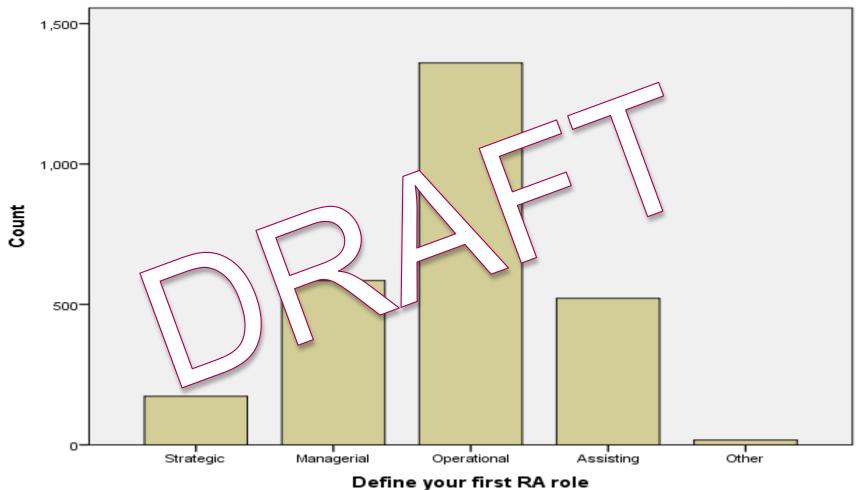
How many different RA job/roles have you had





RAAAP: What level did RMAs start at



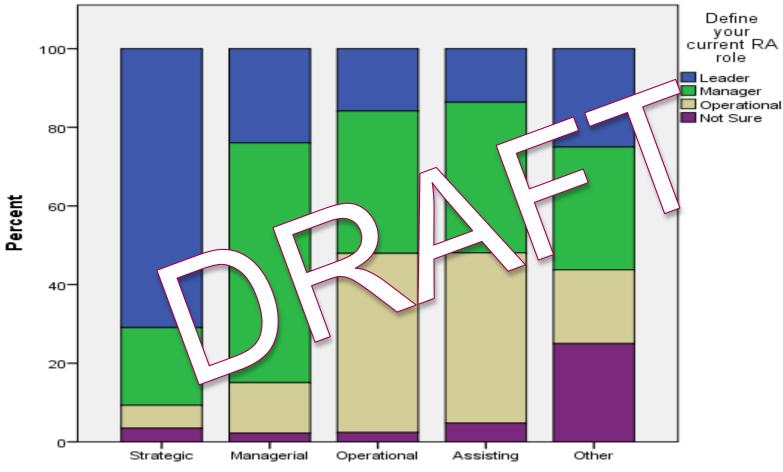






RAAAP: How did leaders start out





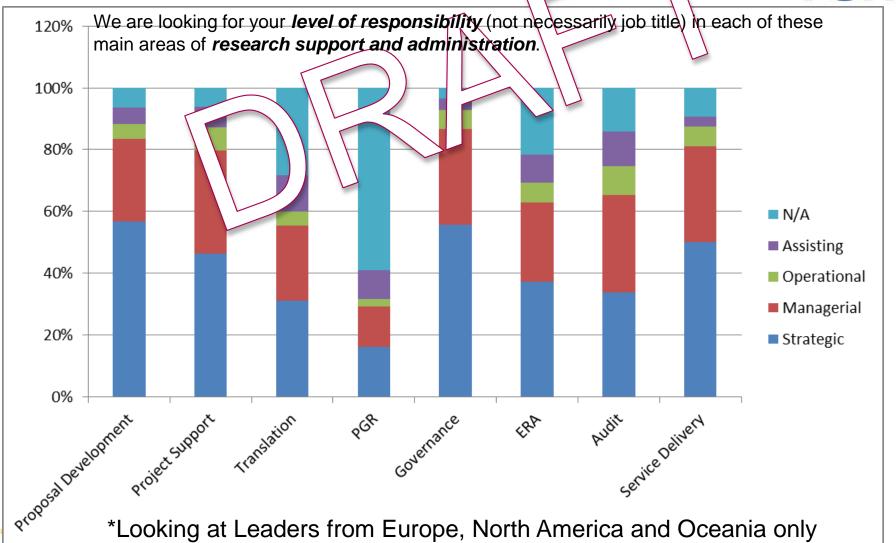






RAAAP: Areas that Leaders* work in

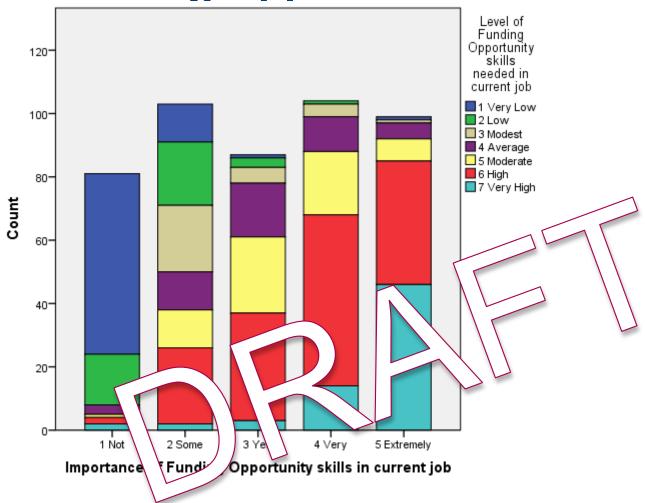






RAAAP: Funding Opportunities

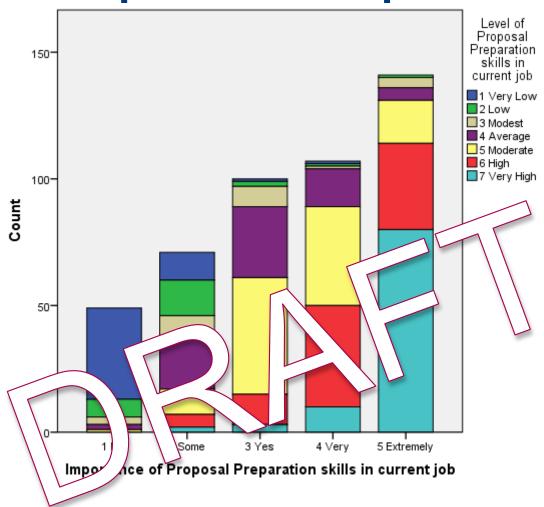






RAAAP: Proposal Development

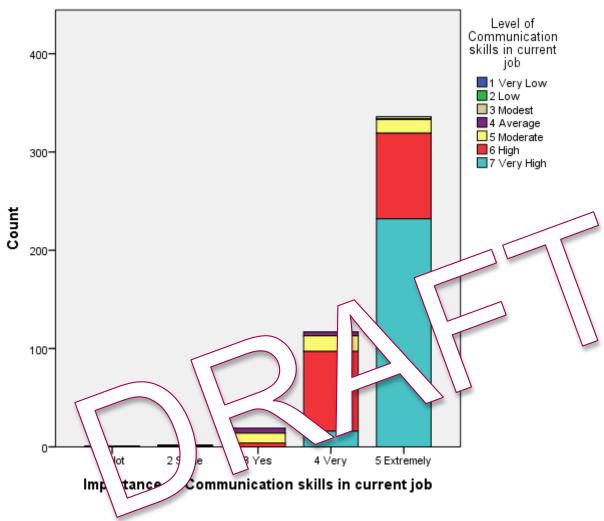






RAAAP: Communication

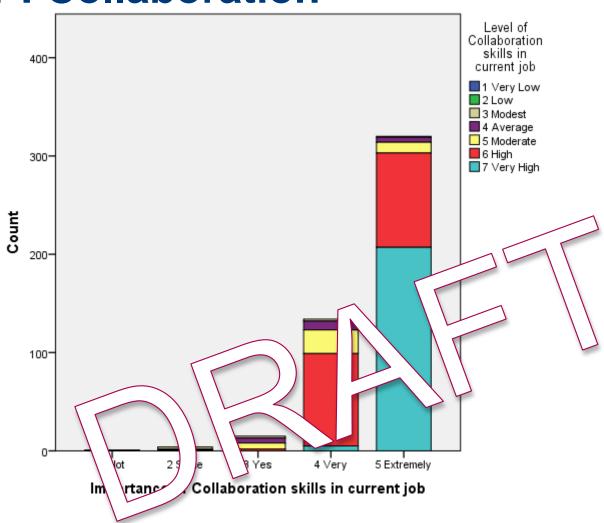






RAAAP: Collaboration

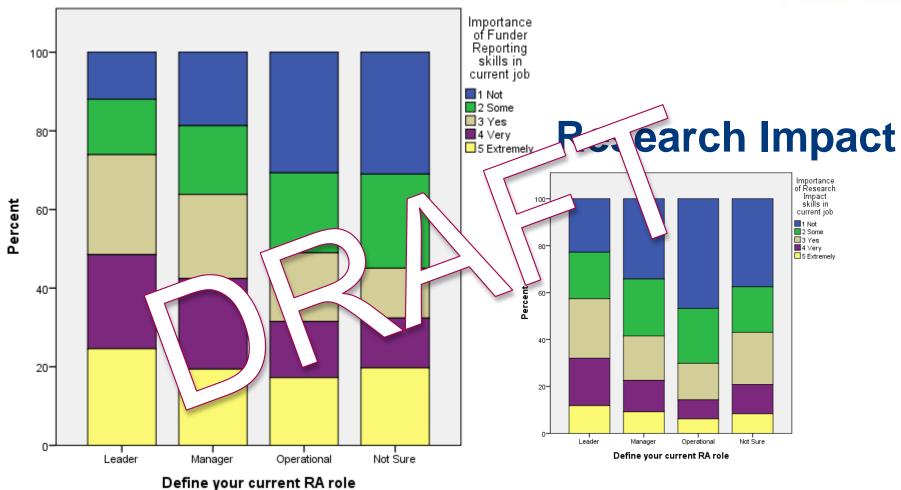






RAAAP: Funder Reporting (eg)





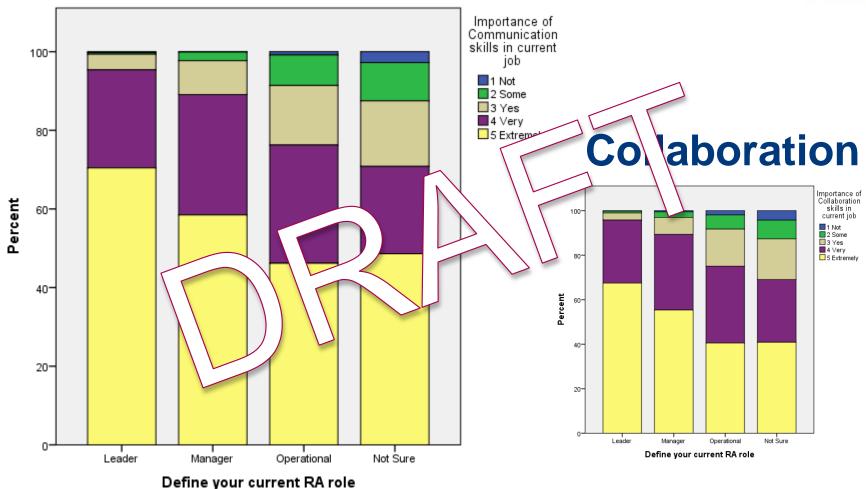
Looking at Europe, North America and Oceania only





RAAAP: Communication









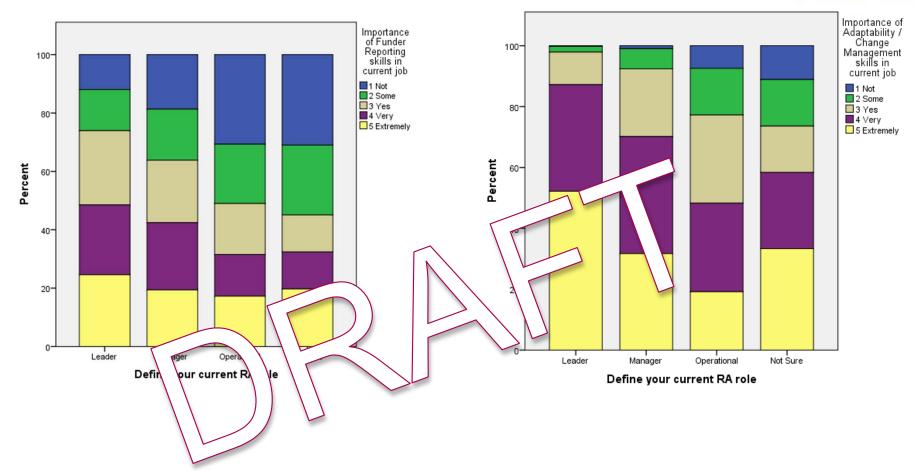


RAAAP: Hard

V

Soft skills





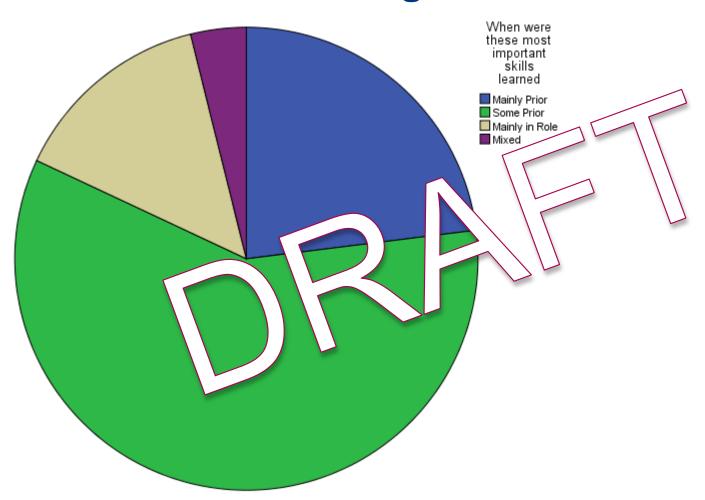


Looking at Europe, North America and Oceania only



RAAAP: RMAs bring skills with them



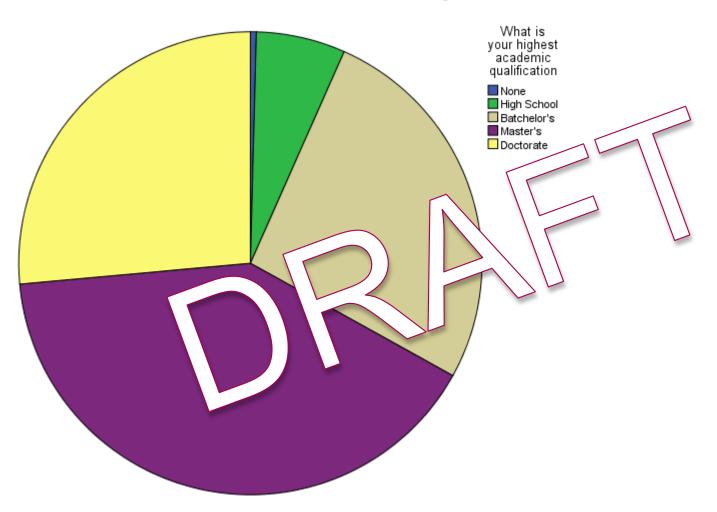






RAAAP: RMAs are highly qualified



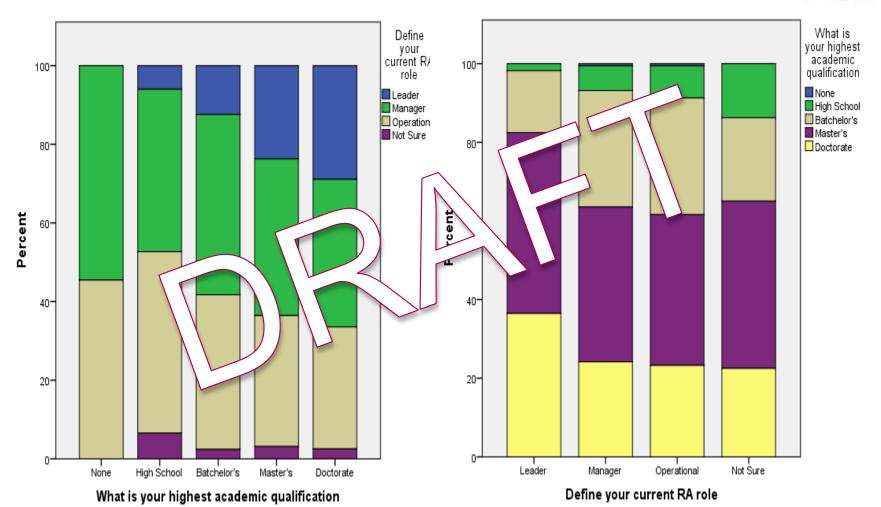






RAAAP: Leaders are more qualified



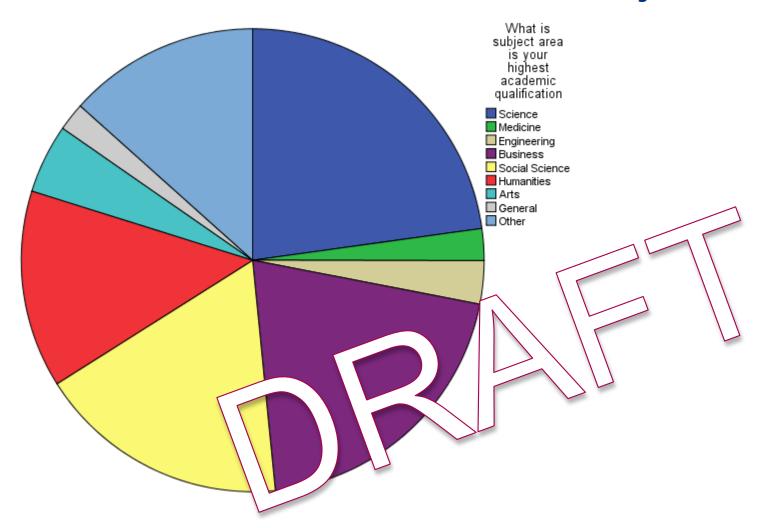






RAAAP: RMAs come from all subjects



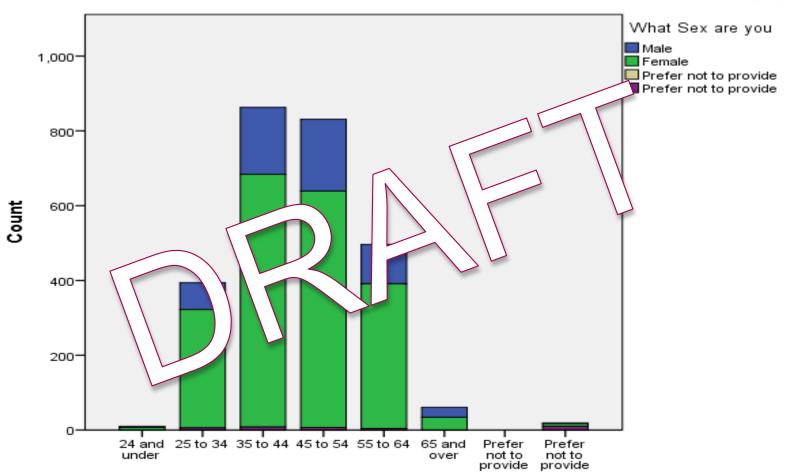






RAAAP: Gender profile





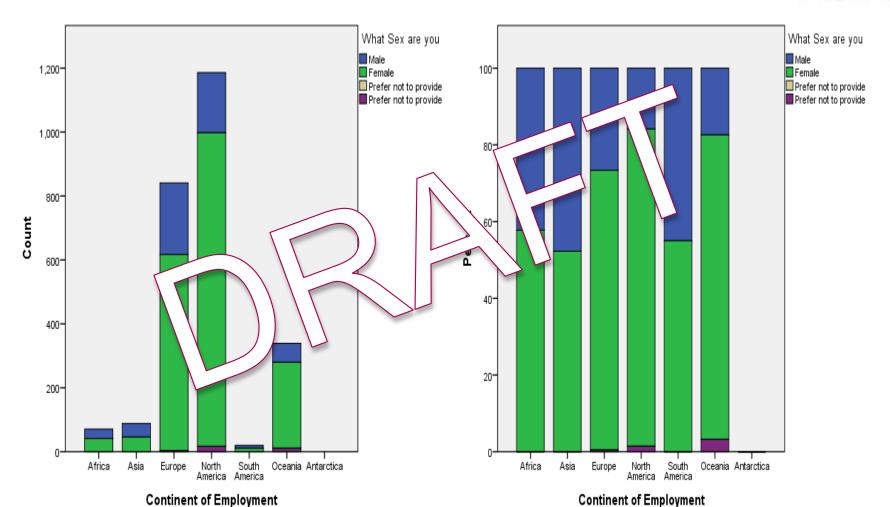
What Age Range are you





RAAAP: Gender by Region



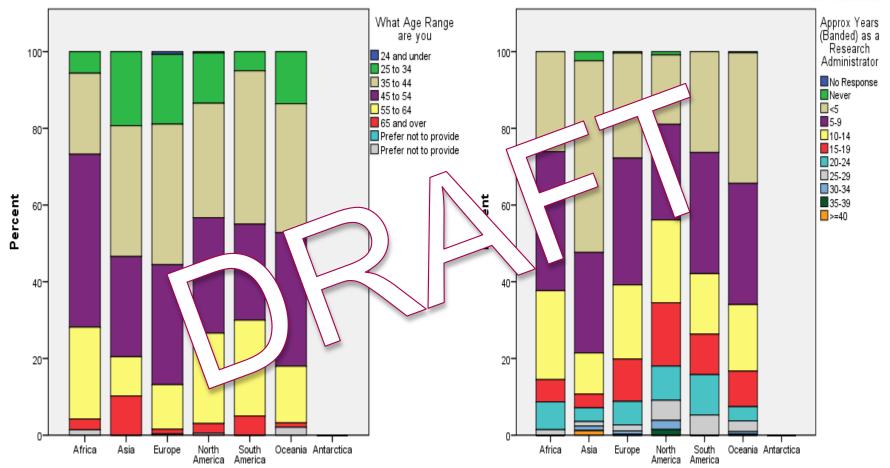






RAAAP: Age and Work length by Region Kent





Continent of Employment

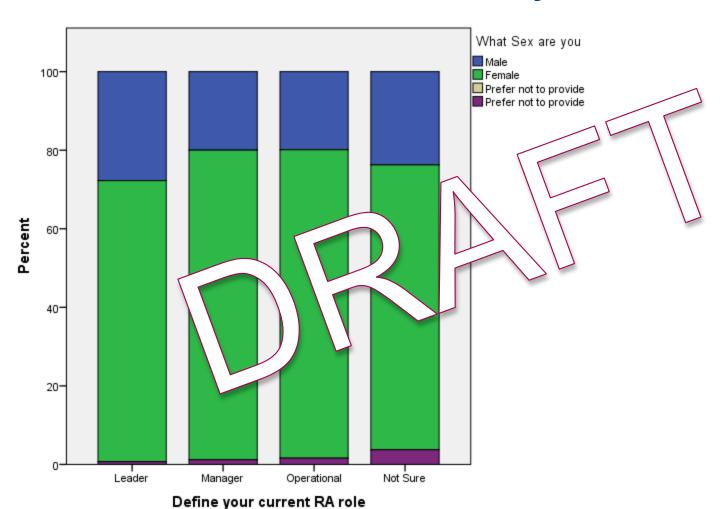
Continent of Employment





RAAAP: Overall Gender by Level



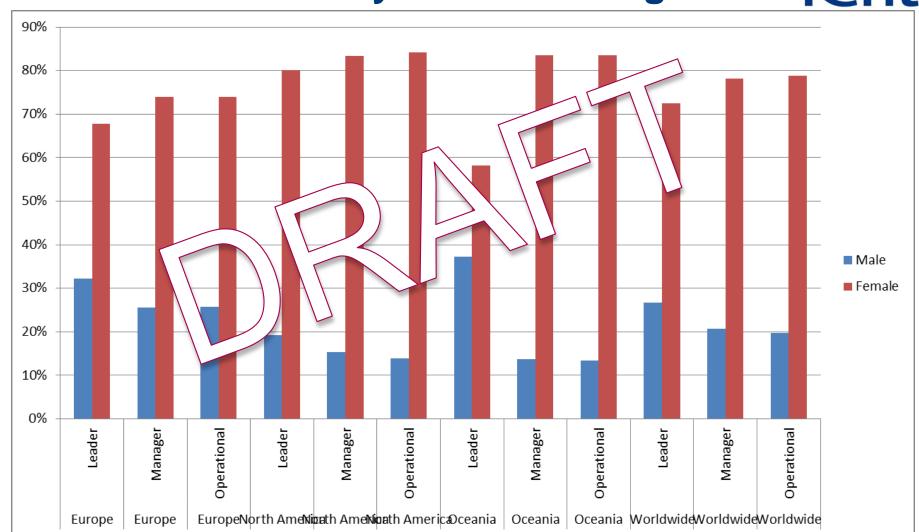






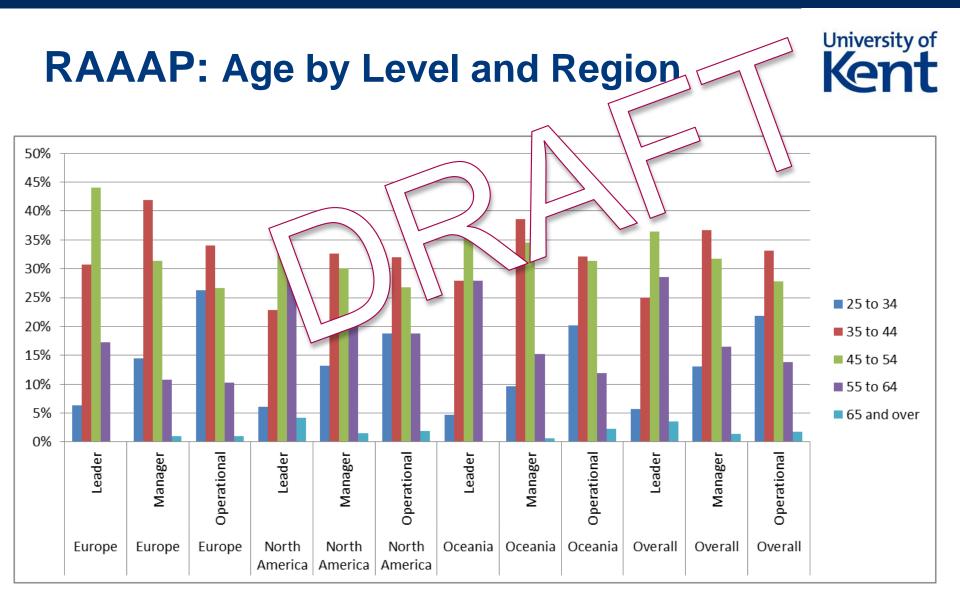
RAAAP: Gender by Level and Region





















Skills needed for RMA Leadership



- DRAFT analyses suggest
- Technical Skills needed at operational and managerial
- "Soft" Skills more important for managerial & leadership
 - Communication
 - Collaboration
 - ...
- Can enter the profession at any level
 - But, also, can work your way up... have a career
 - In this case, plan your professional development
- North America is the most "mature" region for RMA
 - Still a Gender imbalance at leadership levels





Certification



- CRA (10/99 & 37 Canada)
- CRM (13/89 & 2/15 Funder & 6/18 Europe & 19 Canada)
- CLRM (15 & 7 Funder [& 4 DipLRM])
- Overall 305 studying + 31 awards (as of Sept 2016)
- Leadership in the Global Research Environment
 - https://www.arma.ac.uk/professional-development/leadership-in-theglobal-research-environment
 - An 8 month program comprising: conference and study tours, workshops and webinars. The program will kick off at the 2017 SRA International Annual meeting in Vancouver, finishing with INORMS 2018 hosted by ARMA UK in Edinburgh.
- Masters & Doctorates also available
- NB others also have certification
 - USA (RACC)
 - Australasia (ARMS self accredited)





Career Paths into RMA

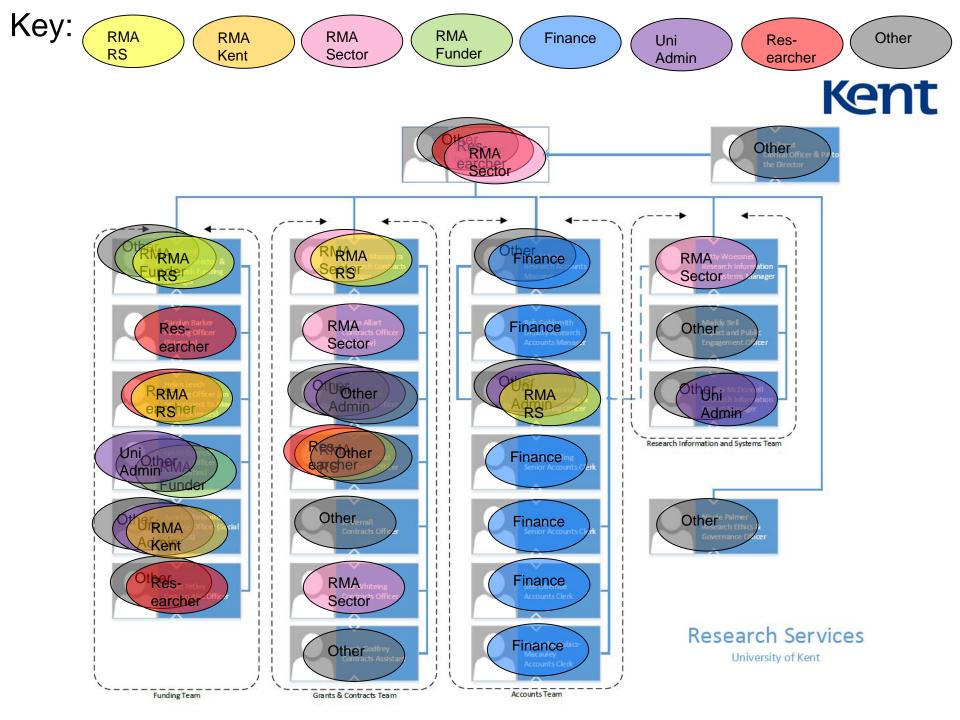


- Researcher → RMA
- Admin → RMA
- Finance → RMA (post-award)
- Legal → RMA (contracts)
- RMA → RMA

CRA → CRM → CLRM







The Dataset



- Planned to be released in early 2018
- 2,691 records
 - Up to 222 data-points per record
 - Some extra derived data (eg ContinentOfEmployment)
 - However to preserve anonymity
 - All text fields have been checked, and
 - Some text fields will be disconnected from the main dataset
- Available on: RAAAPworldwide.wordpress.com
 - And probably figshare





Disclaimer



- These data are still under review
- Data cleansing and Analyses are still being conducted
- Statistical significance testing has not yet been done
- However
 - We are relatively confident that the broad picture portrayed is a reasonable representation of the responses provided to our survey
- BUT
 - Please do not assume that anything presented herein will remain the same in the final analysis





DRAFT Conclusions



- RMA is a profession
- The skills, knowledge and experience needed are:
 - Wide and varied
 - Often underappreciated
 - Well known
 - Can be certificated
 - Generic skills also needed (more for leadership)
- More detailed analyses to come
- Data available early 2018
- Potential for a longitudinal survey







THE UK'S EUROPEAN **UNIVERSITY**







