

PUSHING THE FRONTIERS OF INNOVATIVE RESEARCH

# L E R U

PUSHING THE FRONTIERS OF INNOVATIVE RESEARCH University of Amsterdam

Universitat de Barcelona

University of Cambridge

University of Edinburgh

University of Freiburg

Université de Genève

Iniversität Heidelberg

University of Helsinki

Universiteit Leider

KU Leuven

Imperial College London

University College London

Lund University

University of Milan

Ludwig-Maximilians-Universität München

University of Oxford

Université Paris-Sud 11

Pierre & Marie Curie University

Université de Strasbourg

Utrecht University

University of Zurich



PUSHING THE FRONTIERS OF INNOVATIVE RESEARCH

# Research, Innovation and Education in Europe demands a Continuous Investment by Society for Society

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#### LERU members:

University of Amsterdam Universitat de Barcelona University of Cambridge University of Edinburgh University of Freiburg Université de Genève

Universität Heidelberg

University of Helsinki Universiteit Leiden

Offiversiteit Leide

KU Leuven

Imperial College London

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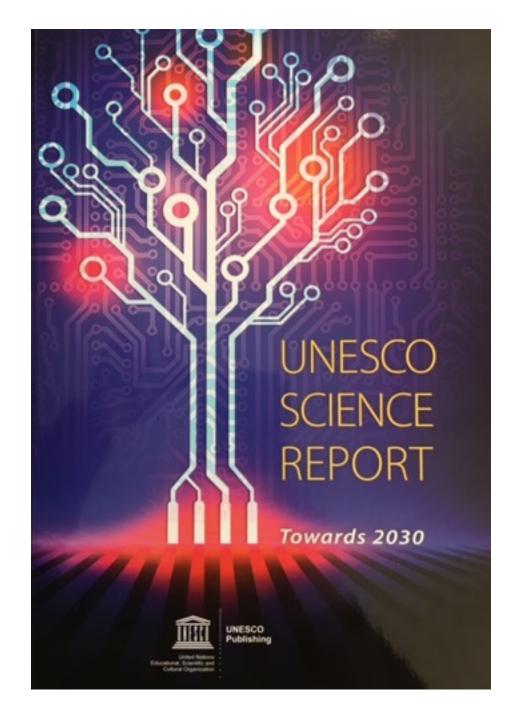




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#### Today's Key Message

- » The **European research base** has some of the highest levels of productivity and excellence in the world, but it is concentrated in those areas where it has been sustained by long-term national and European investment, coupled to positive interactions with industry.
- » Public investment in research is essential. It has a demonstrably powerful social impact, from advances in medical diagnostics and therapeutics that improve health and the quality of life, to innovation and the development of new technologies essential to Europe's future competitiveness.
- » Research is quite simply the foundation for **Europe's future competitiveness**. In this, the role of **universities and associated research institutes** is fundamental. Their focus on basic science lays the foundation for discovery and innovation, and their laboratories develop the human capital that businesses need for success.
- » Innovation is a complex process, not a linear progression of basic science into new products. It is rare that the new knowledge created by scientific breakthrough has immediate practical implications. Often it is accidental.
- » Frontier research requires patience, persistence and investment. **Europe's** research-intensive universities have the unique capacity to bring together the three elements that are essential to ensuring Europe's long-term competitiveness and welfare: higher education, research and innovation.





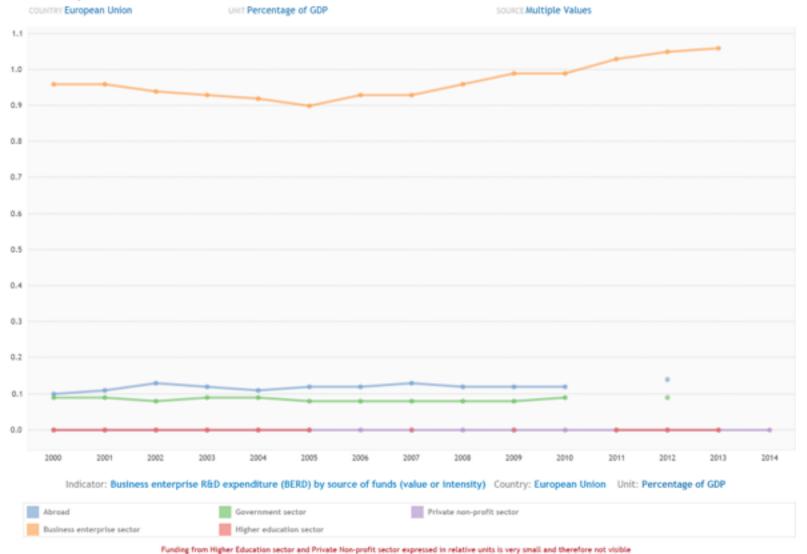








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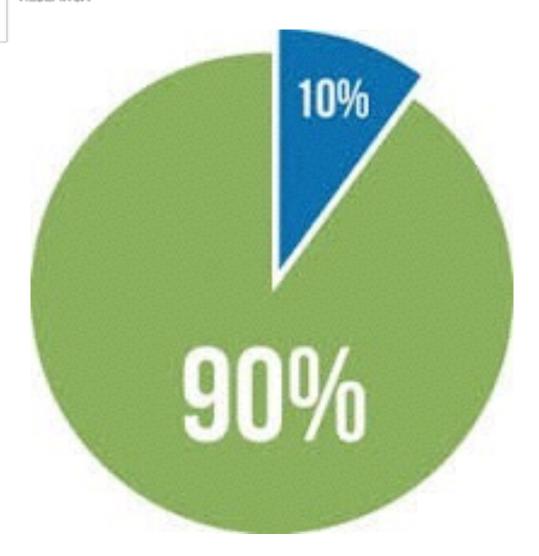
#### PUSHING THE FRONTIERS OF INNOVATIVE RESEARCH

COUNTRIES ALL

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Austria			0.68		0.69	0.71	0.69	0.71	0.79	0.82	0.85	0.83	0.84	0.85	0.86
Belgium	0.51	0.52	0.54	0.54	0.53	0.55	0.54	0.54	0.59	0.65	0.65	0.65	0.67	0.70	0.70
Bulgaria	0.39	0.35	0.38	0.38	0.36	0.35	0.33	0.30	0.31	0.35	0.29	0.26	0.24	0.25	0.27
Croatia			0.54	0.58	0.61	0.51	0.47	0.47	0.49	0.50	0.42	0.42	0.41	0.41	0.41
Cyprus	0.17	0.17	0.19	0.23	0.24	0.26	0.27	0.28	0.26	0.30	0.32	0.32	0.31	0.33	0.31
Czech Republic	0.44	0.43	0.42	0.45	0.43	0.47	0.50	0.54	0.51	0.56	0.56	0.69	0.82	0.87	0.87
Denmark	0.71	0.71	0.74	0.76	0.76	0.74	0.78	0.74	0.83	0.91	0.95	0.98	1.03	1.10	1.10
Estonia	0.45	0.45	0.46	0.48	0.50	0.48	0.60	0.54	0.69	0.74	0.77	0.84	0.89	0.90	0.81
Finland	0.92	0.91	0.96	0.95	0.97	0.95	0.94	0.90	0.90	1.05	1.10	1.05	1.05	1.00	1.00
France	0.75	0.75	0.77	0.76	0.74	0.74	0.73	0.72	0.74	0.82	0.77	0.76	0.75	0.76	0.76
Germany	0.70	0.72	0.74	0.74	0.73	0.74	0.74	0.73	0.79	0.88	0.89	0.91	0.92	0.93	0.91
Greece		0.37		0.37	0.36	0.40	0.39	0.40				0.43	0.45	0.52	0.53
Hungary	0.40	0.48	0.57	0.54	0.47	0.49	0.49	0.46	0.45	0.47	0.44	0.43	0.41	0.41	0.38
Ireland	0.31	0.32	0.33	0.37	0.41	0.42	0.41	0.43	0.49	0.51	0.51	0.47	0.45	0.42	0.41
italy	0.50	0.53	0.55	0.55	0.54	0.50	0.52	0.50	0.50	0.53	0.52	0.51	0.55	0.55	0.54
Latvia	0.27	0.26	0.24	0.23	0.22	0.31	0.33	0.37	0.44	0.29	0.38	0.50	0.51	0.43	0.43
Lithuania					0.59	0.60	0.57	0.58	0.60	0.62	0.56	0.67	0.66	0.71	0.72
Luxembourg	0.11	0.15	0.15	0.18	0.20	0.21	0.24	0.26	0.36	0.42	0.52	0.51	0.58	0.62	0.59
Malta			0.19	0.17	0.16	0.18	0.20	0.19	0.18	0.19	0.25	0.24	0.36	0.37	0.34
Netherlands	0.80	0.83	0.83	0.86	0.84	0.84	0.81	0.80	0.82	0.89	0.90	0.83	0.84	0.87	0.87
Poland	0.41	0.39	0.44	0.39	0.40	0.39	0.37	0.39	0.41	0.48	0.53	0.52	0.56	0.48	0.49
Portugal	0.44	0.44	0.41	0.39	0.38	0.38	0.41	0.44	0.61	0.70	0.68	0.64	0.57	0.69	0.67
Romania	0.11	0.15	0.15	0.16	0.17	0.20	0.23	0.31	0.39	0.27	0.28	0.31	0.30	0.27	0.22
Slovakia	0.22	0.21	0.20	0.25	0.25	0.25	0.27	0.27	0.26	0.28	0.36	0.41	0.48	0.44	0.56
Slovenia	0.58	0.60	0.55	0.45	0.45	0.58	0.61	0.57	0.58	0.64	0.66	0.64	0.63	0.61	0.54
Spain	0.40	0.42	0.44	0.47	0.48	0.51	0.52	0.55	0.59	0.65	0.65	0.63	0.59	0.58	0.57
Sweden		0.88		0.92	0.89	0.92	0.88	0.87	0.90	1.00	1.01	0.99	1.05	1.02	1.04
United Kingdom	0.58	0.56	0.57	0.57	0.57	0.59	0.60	0.59	0.60	0.65	0.62	0.59	0.57	0.58	0.58
European Union	0.62	0.63	0.64	0.65	0.64	0.64	0.63	0.63	0.67	0.73	0.72	0.71	0.72	0.73	0.72

Indicator: Public (government and higher education) R&D expenditure as % of GDP



















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Slovakia

Sizvenia

Spain

Sweden

Turkey

Ukraine





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**ECOFIN** 











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#### 10 priorities

01



A new boost for jobs, growth and investment.

02



A connected digital single market.

03



A resilient Energy Union with a forward-looking climate change policy.

04



A deeper and fairer internal market with a strengthened industrial base.

05



A deeper and fairer Economic and Monetary Union (EMU). 06



A reasonable and balanced free trade agreement with the United States.

07



An area of Justice and Fundamental Rights based on mutual trust.

08



Towards a new policy on migration.

09



Europe as a stronger global actor.

10

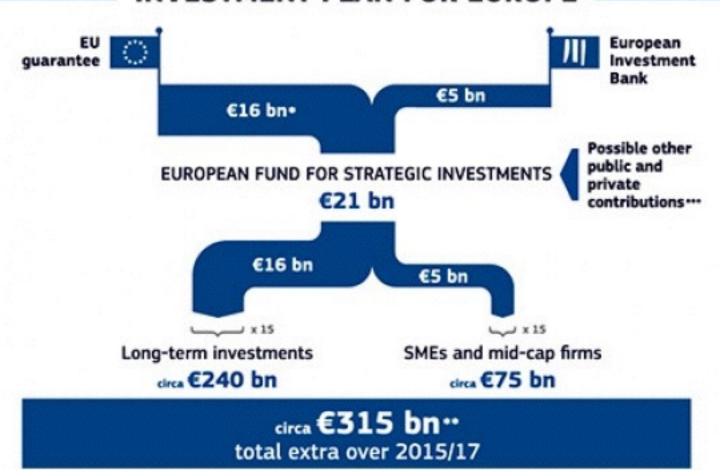


A Union of democratic change.



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#### INVESTMENT PLAN FOR EUROPE

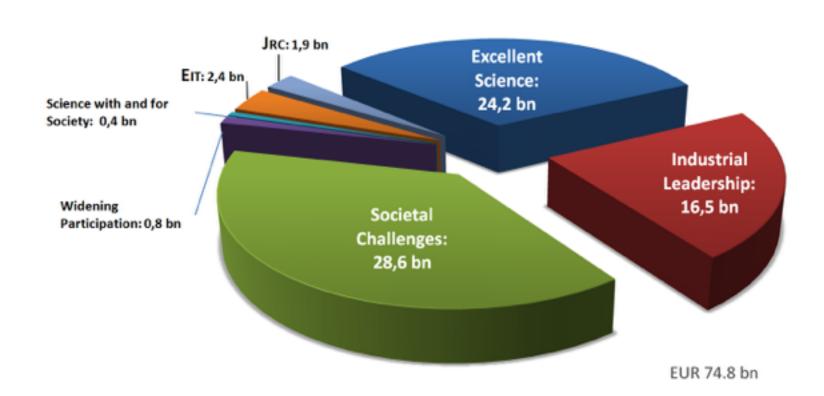








#### Horizon 2020 Budget



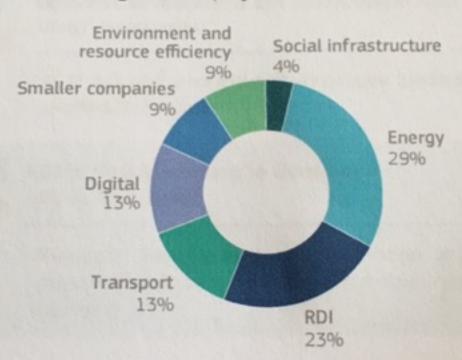






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#### Sectoral coverage (some projects cover several sectors)



Out of the EFSI transactions approved by the European Investment Bank (EIB) so far, 23% are in the RDI sector. Two thirds of all projects have a strong RDI element.

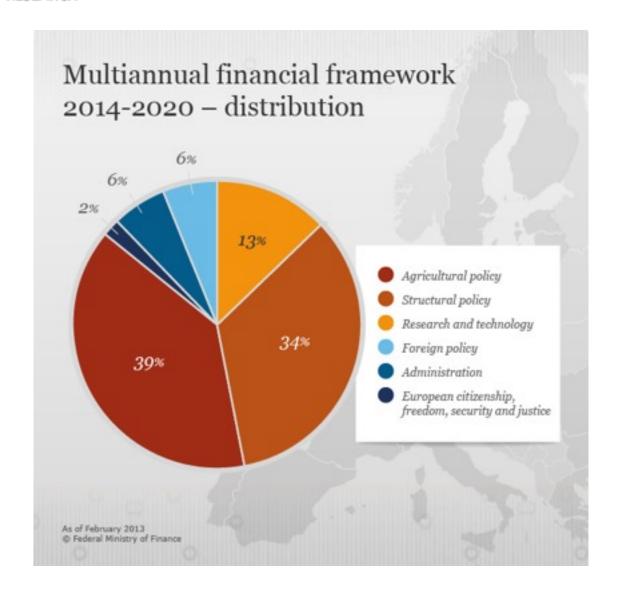
































# **Study Objective**

To quantify the economic contribution of each LERU University and the combined group of LERU Universities to the European economy

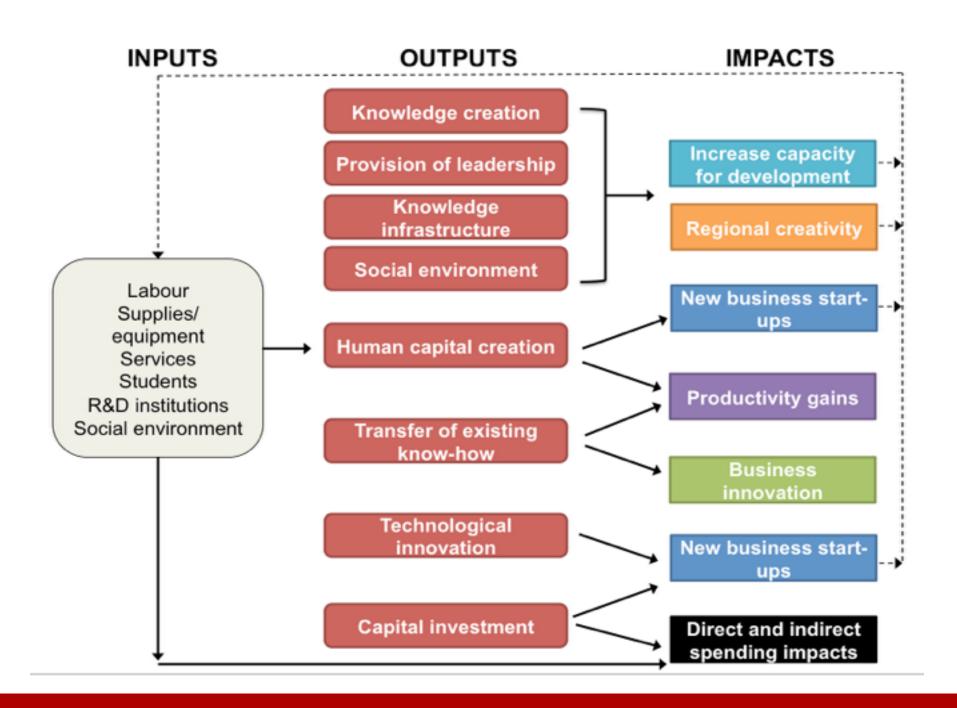


### **Framework**

#### Universities

- ➤ create intellectual capital
- provide leadership, knowledge infrastructure & a social environment for regional development
- ➤create human capital
- ➤transfer knowledge
- ➤ facilitate technical innovation
- ➤attract capital investment
- Which leads to a range of economic impacts





### **Sources of Contribution**

- Core contribution
  - > direct effect
  - > supplier effect
  - > staff spending
  - ➤ capital spending
- Student contribution
  - >student spending
  - >student employment
  - ➤ student volunteering
  - ➤ student placements

- Knowledge transfer
  - ➤ licensing
  - **>**consultancy
  - >collaborative research
  - ➤ start-ups and spin-outs
  - ➤ science parks
  - ➤workforce training (CPD)
  - >staff volunteering
- Tourism
  - >visits to staff and students
  - >conferences and events
- Graduate productivity



### **Research Methods**

- Data supplied by the Universities
- Economic assumptions
  - ➤ Eurostat Economic Ratios 2013/14 (GVA/turnover and turnover/ employment
  - ➤Input-Output Tables for Economic Multipliers, 2011
  - ➤ Multipliers Leontief Type 1 and Type 2
  - ➤ Exchange rates (2014 levels)
- Previous in-house experience
- Visits to the Universities



### **Measures of Economic Contribution**

- Economic contribution measured in terms of:
  - ➤ Gross Value Added (GVA) a measure of the value that an organisation, company or industry adds to the economy through its operations. GVA is equal to the value of production less the value of inputs used
  - Employment jobs supported



### **Headline Economic Contribution**

- Economic contribution
  - >€55.7 billion GVA
  - >900,065 jobs
- Economic contribution including future graduate productivity
  - >€71.2 billion GVA
  - >900,065 jobs
- Wider impact on regional economic growth



### Return on Investment

- Every €1 direct GVA in the LERU Universities generate almost €6 GVA in the European economy
- Every 1 person employed directly in the LERU Universities supports almost 6 jobs across the European economy



# **Economic Contribution by Source**

- Core
- Student
- Knowledge transfer
- Tourism
- Graduate productivity



#### LERU members...

educate 674,500 full employ



earn

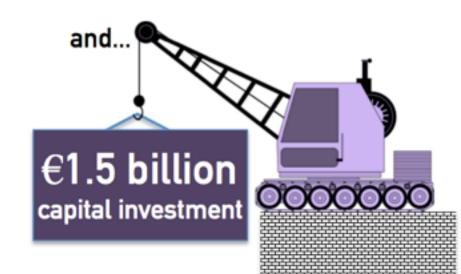
€16.3 billion

Have Core Impacts of...

time students

€23.9 billion GVA & 375,700 jobs from...

direct operations, supplier chain expenditure, staff spending





The students of LERU members generate

> €9.7 billion **GVA**

and support

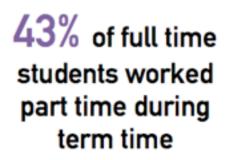
220,200 jobs



Outside the University, students spent an average of



which supported 93,100 jobs throughout Europe and generated €5.2 billion **GVA** 







worked an average

These students

of 11.5 hours

per week, contributing to the local labour markets

Research and Knowledge Transfer...

activities supported 298,500

JODS throughout Europe and generated

€21.9 billion GVA



Research had supported the creation of 1,065 active spin out companies, which employed 12,700 people





£1.5 billion of

contract research for private and third sector organisations



and won
€334 million of consultancy contracts

### **Graduate Productivity**

In 2014, 172,300 students graduated from LERU member institutions



On average these graduates will go on to earn an additional €89,700 over their working lives as a result of their University degree

Graduate productivity contribution = £15.4 billion GVA



# **Extrapolating the Impact**

- Based on the study findings, estimate the impact of entire European Research Universities
  - ➤ based on ERC data & CWTS Leiden rankings LERU = 23.4% of sector, so
  - > European Research Universities sector contributes
    - Over €300 billion GVA
    - supports 3.8 million jobs across Europe
- Equivalent to 1.8% of all employment in the EU and 2.2% of GVA



#### **BIGGAR Economics**

### **Wider Benefits**

- Wider economic, societal, cultural, environmental, health and civic benefits of Research Universities:
  - > stronger social cohesion
  - ➤ improved social mobility
  - better health & well-being
  - greater civic engagement
  - wider benefits for society from medical research
  - overall character and vibrancy of the cities the Universities are located in



#### **BIGGAR Economics**

### **Wider Benefits**

# Research Universities are drivers of long term sustainable economic growth:

- By pushing the boundaries of academic discovery they increase the pool of knowledge available to society
- Equally important, they diffuse this knowledge throughout society through their commercialisation activities and high quality graduates
- This diffusion of knowledge provides the basis for productivity improvements and therefore economic growth
- They also create knowledge and innovation ecosystems which form major clusters of economic activity, attract inward investment and create the knowledge sectors of the future



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### ENTERPRISE AND INNOVATION COMMUNITY

#### **OPEN FOR BUSINESS**











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> AAU is an association of 62 leading research universities in the United States and Canada. The 60 U.S. members of AAU:

- Educate 1.2 million undergraduate students and 570,000 graduate students each year;
- Employ more than 710,000 people, more than the population of Seattle, WA;
- Have combined annual operating budgets of about \$152 billion (2013);
- Have patented and licensed thousands of innovative discoveries and technologies that have fostered new products, companies, and entire industries in such fields as medicine, public safety, food and agriculture, new materials, semiconductor devices, education, and communications;
- Issued 3,460 patents and executed 3,068 licensing agreements in 2013;
- Initiated 479 start-up companies in 2013, of which 73 percent operate in the same state as the licensing institution.













